



**ADVANCED EDUCATION IN  
ORTHODONTICS AND DENTOFACIAL  
ORTHOPEDICS/MBA (AEODO/MBA)  
RESIDENCY PROGRAM**

# Resident Handbook

## For the 2011-2012 Academic Year

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**ADVANCED EDUCATION IN**  
**ORTHODONTICS AND**  
**DENTOFACIAL**  
**ORTHOPEDICS/MBA**  
**RESIDENCY PROGRAM**  
**Policies and Procedures**

## **A. AEODO/MBA Residency Program Calendar for the 2011-2012 Academic Year**

- Classes Begin for Classes of 2012 and 2013 July 5, 2011
- Orientation/Classes Begin for Class of 2014 July 11, 2011
- Labor Day – No Classes  
(*Official University Holiday*) Sept. 5, 2011
- Thanksgiving Break-No Classes  
(*Official University Holiday*) Nov. 23-25, 2011
- Winter Break-No Classes  
(*Pending Approval*) Dec. 19, 2011 - Jan. 1, 2012
- Classes Resume Jan. 2, 2012
- Memorial Day - No Classes May 28, 2012
- Classes End June 29, 2012

## **B. Academic Policies and Procedures**

### **Notice of Requirement to Check Resident E-mail on a Daily Basis**

University and College administration, faculty and staff rely on e-mail to share information with residents about policies, procedures, appropriate deadlines, class materials and activities. Residents must check their University e-mail accounts at least once a day (excluding holidays) to make sure that they are aware of current notices and information. If a resident experiences a chronic problem accessing her/his e-mail account (i.e., inability to access the account for longer than 2 business days), he/she must contact the Roseman Technology Services Help Desk to resolve the situation. Residents who experience difficulty accessing their e-mail account or who do not read notices sent via e-mail in a timely manner are not exempt from information sent by email and complying with appropriate University and College rules, regulations and deadlines.

### **Financial Responsibility**

Residents must fulfill their financial responsibilities to the University in order to remain enrolled in the program. Residents who have not satisfied the appropriate financial aid requirements and/or who have not paid their tuition and fees will not be allowed to continue to progress through the curriculum. Residents who are late paying their tuition

and fees will receive written notice stating that payment is past due and they must fulfill their financial responsibilities to the University to continue their enrollment.

Residents who are taking a block must make payment by 4:00 pm the day before an assessment to be eligible to take the assessment. Attempts will be made to prevent a resident who is not eligible to take an assessment from starting an examination. Residents who are prohibited from taking an assessment or who have their assessment scores excluded because of their failure to make appropriate payment will be required to make up the block during remediation unless payment is received prior to the scheduled reassessment.

### **Transcripts and Records of Resident Performance**

Roseman University of Health Sciences uses an “A”/“F” system of recording resident achievement. The faculty and administration of Roseman University of Health Sciences has set the standard of achievement for each resident at 90%. Therefore, in order to receive an “A”, a resident must achieve a score of 90% in each specific curriculum block (see Resident Assessment Policy below). If a resident does not achieve 90%, then he or she must remediate that portion of the curriculum at a pre-designated time, be reassessed and achieve a level of 90%. Those residents that are required to remediate must also achieve a score of 90% in order to progress to the next academic year. An “F” will appear on the resident’s transcript until the assessment is successfully remediated.

A resident will receive a copy of his/her transcript upon request. A \$5 charge (subject to change) will apply for all official transcripts requested.

### **Resident Assessment Policy**

**Note: All policies set forth for the assessment apply to the reassessment as well. Any deviations from these policies must be approved, in writing, by the Program Director and clearly articulated to residents prior to the assessment.**

#### Credit for Team Assessment (when applicable)

Residents who participate in the team assessment will receive additional points added to their individual assessment score in the amount of 5% of the total, provided that the team assessment score is at least 95%. If the team score is less than 95%, no additional points will be credited to the residents on that team. Participation in the team assessment is mandatory. Residents who participate in the team assessment must sign the team assessment in order to receive additional points.

#### Standard of Performance

A score of 90% will constitute a pass or an “A”. However, the faculty member may reasonably modify the standard subject to concurrence of the Program Director.

#### Time Allotted

The length and complexity of the assessment should be such that the majority of residents can successfully complete the assessment within a two-hour time frame. Faculty must

clearly communicate the time allotted for the assessment to the residents prior to the start of the assessment.

Faculty must also clearly communicate to residents the following times:

- The start time for the team assessment (when applicable);
- The amount of time allotted for the team assessment (when applicable);
- The start time for the assessment review (when applicable);
- The time at which assessments will be returned to residents;
- The time at which the review session will begin on the designated remediation day; and,
- The time at which written remediation will begin on the designated remediation day.

*Following the return of the assessments, resident will have the first 30 minutes to address errors in scoring (i.e., Scantron errors, miss-added scores, assessments labeled as “Pass” or “No Pass” in error). Faculty shall not entertain requests for additional credit for any reason other than errors in scoring after the assessment review has finished.*

#### Tardiness

Residents will not be permitted to enter the assessment room any later than 10 minutes after an assessment has begun. An unexcused tardiness will be considered an unexcused absence and will result in the resident forfeiting participation in that assessment.

For the team assessment (when applicable), failure to be present when the assessment is distributed will result in the resident forfeiting his/her additional points.

#### Seating Arrangements

Faculty reserve the right to designate a pre-arranged seating order.

Faculty reserve the right to move residents during the assessment.

Residents may ask to be moved at any time prior to, or during the assessment. Granting of this request is at the discretion of the proctor.

#### Resident/Faculty-Initiated Clarifications during Assessments

Faculty may determine on an individual basis whether or not questions from residents will be answered during the assessment; however, if residents' questions will not be answered, faculty must clearly state that to residents prior to the start of the assessment.

#### Personal Property Permitted On or About Residents during Assessments

Only the items clearly designated by the instructor (e.g. pencil, calculator, charts, scrap paper) are permitted at the desk. Books, notebooks, papers, handouts, and class-related materials, as well as personal items such as coats, purses, PDAs, and book bags must be kept in a place designated by the instructor(s). Class-related materials may not be retrieved until AFTER the exam.

### Cell-phones and Other Communication Devices

Cell-phones, pagers, and any other 2-way communication devices must be turned off and must be kept with personal items in a place designated by the instructor(s). A resident having a cell-phone in his/her immediate possession during the assessment or the team assessment will forfeit his/her right to participate in the assessment or team assessment, and will receive no credit for either assessment.

Residents should inform outside parties (e.g., spouses, children, etc.) before an assessment that, if there is an emergency during the assessment and they need to contact the student, they should call the general University number at 702-968-5222 and request that a staff employee or faculty member contact the resident.

### Communications and Breaks

Residents may not communicate with anyone (with the exception of the proctors) within the assessment room or anyone outside the assessment room during the assessment.

Residents may not communicate with anyone from another team during the team assessment.

Restroom breaks will be permitted at the discretion of the instructor. Only one resident will be allowed to use the restroom at a time. Faculty reserve the right to accompany any resident who leaves the assessment room for a restroom break.

### Disposition of Completed Assessments

For assessments using Scantron forms, the original Scantron form will be retained by the Course Director and a copy of the Scantron form and the original assessment booklet will be returned to the resident for them to keep. In all other cases, the assessment will be returned to the residents, once the results have been recorded. If Scantron forms are not used and a resident does not pass any reassessment, the original copy of that resident's reassessment must be submitted to the Program Director 48 hours of completion of the reassessment. A copy of that assessment will be made and returned to the resident. The original copy will be retained in the resident's record.

### **Remediation and Reassessment**

Following each summative assessment, a day is set aside in order to remediate and reassess those residents who have not successfully achieved the set of competencies assessed. Residents who do not pass will be required to attend a mandatory review session on the scheduled remediation day. The review session will be followed by a written reassessment. Residents who are late (10 minutes after the scheduled start time) or fail to attend the review session will not be permitted to take the reassessment and will be required to attend remediation. If a resident does not successfully achieve the desired set of competencies following reassessment, he or she will be required to attend remediation. The resident will be assessed again on those competencies. Duration, scheduling, and other requirements for summer remediation will be determined by the block faculty in conjunction with the Program Director and with the approval of the

Dean. Remediation is considered to be a part of the regular educational process and as such, the Program will not charge additional fees or tuition for remediation.

Following reassessment, if a resident receives an “F” on 3 reassessments during an academic year, he or she will be placed on academic probation (See Probation). A resident will be removed from academic probation once he/she has successfully passed all of the assessments required during remediation.

### **Academic Standards of Progress**

#### **Unsatisfactory Progress Following Remediation and Reassessment**

If a resident receives an “F” on six (6) reassessments during an academic year, the resident will be required to withdraw from the program. The resident’s status in that case will be withdrawal “not in good academic standing” and the resident may request re-admission through the College’s Admissions Application process (see “Withdrawal”).

Residents, who receive an “F” on three (3) assessments during summer remediation, will be required to withdraw from the Program. Residents who receive an “F” on one (1) or two (2) reassessments who wish to remain enrolled in the program are required to attend the block or portion of a block covered by the assessment the next time it is offered. Such residents are placed on academic probation as a result of receiving an “F” during remediation. Progression through the curriculum will be determined as part of the terms of probation.

In the event that a block that a resident needs to remediate has been modified and/or is covered by more than one block in a revised curriculum, the Program Director may require a resident to complete and pass more than one block assessment.

Residents are only allowed to repeat a block once after receiving an “F” during remediation. Residents who receive an “F” on a reassessment that covers the material for which they received an “F” in summer will be required to withdraw from the program.

#### **Procedure When Unsatisfactory Progress is Documented for Performance in Clinic**

If a resident feels that he or she may have been evaluated unfairly or in error, he/she should first contact the clinical faculty responsible for the evaluation and attempt to resolve the matter. If unable to resolve the matter at this level, the resident should contact the Program Director. The resident will be required to submit a written account of his/her reasons for believing he/she has been evaluated unfairly or in error to the Program Director (see “Resident Appeal Process”).

Residents who receive an “F” as their final assessment for a clinical block will be placed on probation with terms of probation set by the Dean (see “Probation”). In the event of a resident appeal of an “F”, terms of probation will not take effect until the appeal is resolved.

## **C. Policies and Procedures Pertaining to Professionalism**

Roseman University of Health Sciences is committed to instilling in our residents the importance of personal and professional honor and integrity. In our position as a gatekeeper for the profession of dentistry, we intend for our graduates to uphold and maintain the level of confidence and trust the public has in dental professionals. Consequently, upon accepting admission to the University, each resident agrees to abide by basic standards of honesty and academic integrity which include but are not limited to:

- 1) Acting with honesty and integrity in academic and professional activities. A resident never represents the work of others as his/her own.
- 2) Striving for professional competence.
- 3) Fostering a positive environment for learning. A resident will not interfere with or undermine other residents' efforts to learn.
- 4) Respecting the knowledge, skills and values of faculty and all other health care professionals.
- 5) Respecting the autonomy and dignity of fellow residents, instructors, staff, other health care professionals and patients.
- 6) Seeking treatment for any personal impairment, including substance abuse, which could adversely impact patients, instructors, health care providers or other residents.
- 7) Promoting the good of every patient in a caring, compassionate and confidential manner.
- 8) Protecting the confidentiality of any medical, personal, academic, financial or business information.

### **Violation of the Standards of Professional Conduct**

A defining quality of a profession is its ability to police itself. To that end, it is the duty and responsibility of each member of the academic community to use his/her professional judgment to take appropriate action when an apparent violation occurs. Depending on the situation, the individual may attempt to resolve the situation on his/her own, or if that remedy is unsuccessful or if the violation is deemed serious, the individual witnessing the violation should report the incident to the classroom instructor or experiential rotation preceptor. If there appears to be an adequate cause, the individual receiving the report will communicate it to the Director of Student Affairs or other appropriate administrative officer.

The appropriate College administrator (i.e. Director of Student Affairs) shall first make a preliminary inquiry into the allegation(s) to determine if there is sufficient basis to conduct an investigation. If an investigation is deemed warranted, the administrator will meet with the resident to inform him/her of the allegation and allow the resident to respond. The administrator will determine if sufficient facts exist to mediate and resolve the problem alleged by the accuser(s) and the resident. If the facts are in dispute, then the administrator may refer the matter to the College's Professionalism Board. If the resident is dissatisfied with the administrator's finding of fact, the resident can request that the

issue be forwarded to the Professionalism Board. If the Board is called, the administrative officer shall prepare written charges based upon all information reported or known, and shall forward the written charges and a request to convene a hearing to the Chair of the Professionalism Board. A copy of the charges and the request will be sent via certified mail to the resident on file at the College. The Chair of the Board will notify the resident in writing of the date and time of the hearing and shall also provide him or her with a copy of the written charges.

### **Professionalism Board**

The Professionalism Board meets to consider violations of the Standards of Professional Conduct when requested by an administrative officer of the College.

The Board shall consist of two faculty members with a minimum rank of assistant professor and one resident from each class. Faculty members shall be elected by an annual vote of the full-time faculty. Faculty candidates elected to the Board will be those receiving the highest number of votes in the election. Each class shall elect one resident representative and one resident alternate representative to a term which shall expire upon the subsequent year's election. The resident receiving the highest number of votes in the election shall serve on the Professionalism Board, while the resident receiving the second highest number of votes shall serve as an alternate representative. The Dean shall appoint the Chair from the elected faculty members serving on the Board. Unless he/she is the Director of Student Affairs requesting a hearing, the Director of Student Affairs will serve as an *ex officio* member of the Board. If the Director of Student Affairs has requested the hearing, the Program Director or the Director for Academic Affairs will serve as the *ex officio* member representing the College Administration on the Board.

If any member of the Professionalism Board feels that a conflict of interest in a particular case exists or is unable to attend a hearing, said member shall notify the Chair, who will appeal to the Dean to provide a substitute. If any member of the Board feels there exists a conflict of interest where a Board member has not recused him or herself, the Board may, by a majority vote, require the recusal of the individual in question, whereupon the Chair shall appeal to the Dean to provide a substitute. Eligible faculty will substitute for a faculty, while an eligible student will substitute for a student member.

The purpose of the Professionalism Board is to provide investigative assistance to the Program on cases involving academic and/or professional misconduct and when appropriate, make a recommendation with respect to the sanctions to be imposed.

### **Procedure for Hearings Regarding Violations of the Standards of Professional Conduct**

1. The Chair of the Professionalism Board will notify the resident in writing of the specific charges and the date and time of the hearing.
2. Except as provided below, the hearing will be closed to all individuals not directly involved.
3. The resident may petition the Professionalism Board to allow a non-administrative faculty member to be present during the hearing to assist the resident. The request must be in writing and must identify the faculty member

the resident wishes to have present. Under most circumstances, the Professionalism Board will grant the request unless the faculty member has been involved in the incident or will be called as a witness during the hearing. Unless specifically allowed by a majority of the Professionalism Board, the faculty member will be limited to advising the resident during the hearing and will not be permitted to directly participate in questioning witnesses or make statements on behalf of the resident. The Board may hold hearings when all members are present, including being telephonically linked, at the meeting.

4. The specific charges will be read to the resident by the Chair of the Professionalism Board at the beginning of the hearing.
5. The resident may testify and present evidence and witnesses on his/her behalf. The resident and all witnesses are subject to questioning by members of the Professionalism Board.
6. Witnesses named in the written charges may also be brought before the Professionalism Board and may be questioned by the resident.
7. The Professionalism Board may wish to consider written affidavits or other written statements in its deliberations. The Chair of the Professionalism Board shall provide copies of those documents to the resident at least two days prior to the hearing.
8. After the presentation of all evidence, the Professionalism Board shall determine, based on the evidence presented, whether it is more likely than not that the charges made are true.
9. If the Professionalism Board determines that the charges are true, it may also make a recommendation with respect to the sanctions to be imposed. In making its recommendation, the Board may consider any prior disciplinary action against the resident or any other information it deems pertinent to such recommendation. The Professionalism Board shall forward a written report to the other program administrators and to the resident.
10. The Program administrators will meet to make a final determination as to the disposition of the matter and will forward this decision in writing to both the Dean and the resident.
11. The resident may appeal the decision of the Program administrators according to the Resident Appeal Process outlined in this document.

## **D. Consequences of Unsatisfactory Achievement of Academic and/or Professional Standards**

### **Probation**

Residents who exhibit inappropriate professional or personal behavior may be placed on probation for professional or personal misconduct. Inappropriate professional or personal behavior includes, but may not be limited to the following: excessive inattendance, disruptive behavior in class; inappropriate or disrespectful behavior toward other residents, faculty and staff or disrespectful and unprofessional interaction with patients/parents; and, unprofessional dress, language, or conduct as defined by Roseman University of Health Sciences.

Matters involving a resident's inappropriate professional or personal behavior on campus will be brought to the attention of the Director of Student Affairs. The Director of Student Affairs will acknowledge the resident's placement on probation for professional or personal misconduct, and will specify the terms of probation in a written document, including further disciplinary action to be taken should the terms of probation not be met within the specified time. This document will be delivered either by certified mail or hand-delivered to the resident. A copy of the letter will also be submitted to the Dean.

During the probationary period, the appropriate administrative officer shall be responsible for monitoring the resident's progress toward meeting the terms of probation. Once the resident has satisfied the terms of probation, the administrative officer shall communicate a recommendation to the Dean that the resident be reinstated to non-probationary status. The Dean shall consider the recommendation and shall render a decision regarding the resident's status in writing to the resident and shall deliver a copy to the appropriate administrative officer.

### **Suspension**

Suspension of a resident is a serious action and is only considered in situations of consistent or persistent academic difficulties, or for consistent or persistent professional or personal misconduct. The Director of Student Affairs or the Program Director, after appropriate review, may recommend that the Dean suspend a resident from the Program. Under no circumstances shall a recommendation for suspension be made unless the resident has first been placed on probation and the terms of probation not met.

The Dean will notify the resident of his/her suspension, including the terms and conditions of the suspension, in a reasonable timeframe. The decision shall be delivered to the resident by hand or by certified mail and receipt acknowledged by signature. This decision will also include the length of time for which the suspension will be in force. During the imposed suspension, the resident is prohibited from attending or participating in any instructional sessions (either in the classroom or on experiential rotations) or any Program or University events that are not open to the general public.

Following the suspension period, the resident may petition the Dean, in writing, to allow him/her to return. The Dean shall consider the request and notify the resident and the administrative officers, in writing, of the exact date and conditions under which his/her status is reinstated or the official termination date of the resident.

### **Termination**

Roseman University of Health Sciences reserves the right to terminate a resident at any time in order to safeguard its standards of scholarship, professional and personal conduct, and orderly operation. Actions which threaten or endanger, in any way, the personal safety and/or well-being of self or other, or which disrupt or interfere with the orderly operation of the University are cause for immediate termination of the resident. A resident who is terminated may not be reinstated under any circumstances.

## **E. Withdrawal**

Attendance at the AEODO/MBA Residency Program is a privilege granted in consideration of specified levels of performance and of maintaining the established standards of scholarship and personal and professional conduct.

The College reserves the right to require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. The resident concedes this right by act of matriculation.

### **Voluntary Withdrawal**

Application for voluntary withdrawal from the AEODO/MBA Residency Program must be made in writing to the Director of Student Affairs. Except in rare and special circumstances, the application will be accompanied by a personal interview with a member of the College's administrative body. Every effort should be made by the resident to assure that no misunderstandings or errors occur in the withdrawal process. Following notification by the resident and the personal interview, the Director of Student Affairs will notify the Dean and will provide the resident with the forms necessary to process the official withdrawal. Residents who leave the College without notifying the Director of Student Affairs and without completing the established withdrawal procedures within 30 days will automatically be terminated from the University. Residents who are terminated in this manner will not be considered for re-admission at a later date. Withdrawal is not complete until the required forms are signed by the resident, the Director of Financial Aid (whether or not the student has received financial aid), Director of Student Affairs, and the Dean.

The procedure for Voluntary Withdrawal is as follows:

1. The resident makes a written request to the Director of Student Affairs to voluntarily withdraw from the College.
2. The Director of Student Affairs notifies the Dean, prepares the necessary forms for withdrawal and schedules a withdrawal interview.
3. The withdrawal interview attended by the resident and the Director of Student Affairs is held, and the terms of withdrawal agreed to and put in writing. The resident must also meet with the Director of Financial Aid, regardless of whether or not the resident received Financial Aid.
4. The completed withdrawal form and terms of withdrawal are signed by the resident and returned for signature to the Director of Student Affairs, who shall forward them to the Program Director and/or the Dean for signature.
5. Once all forms are signed and dated, the withdrawal process is complete.

### **Mandatory Withdrawal**

As stated in Academic Policies and Procedures above, residents who do not pass six (6) reassessments in an academic year or three (3) assessments during remediation are required to withdraw from the College "not in good academic standing".

Residents, who leave the College without completing the established withdrawal procedure within 30 days, will automatically be terminated from the University. Residents who are terminated in this manner will not be considered for re-admission at a later date.

The procedure for Mandatory Withdrawal is as follows:

1. The Director of Student Affairs will inform the resident and the College's administrative body in writing that due to unsatisfactory academic progress, the resident is required to withdraw from the Program.
2. The Director of Student Affairs notifies the Program Director and/or the Dean, prepares the necessary forms for withdrawal and schedules a withdrawal interview.
3. The withdrawal interview attended by the resident and the Director of Student Affairs is held, and the terms of withdrawal agreed to and put in writing. The resident must also meet with the Director of Financial Aid, regardless of whether or not the student received Financial Aid.
4. The completed withdrawal form and terms of withdrawal are signed by the resident and returned for signature to the Director of Student Affairs who shall forward them to the Program Director and/or Dean for signature.
5. Once all forms are signed and dated, the withdrawal process is complete.

#### **Conditions for Re-Admission for Residents Withdrawing “In Good Academic Standing”**

Residents who withdraw “in good academic standing” (i.e., not on academic probation) are not assured of re-admission unless it is a part of the final written decision and/or agreement made between the Director of Student Affairs and the resident, and it is acknowledged through signature by the Program Director and/or the College Dean. Unless circumstances determined by the Dean warrant, residents who are granted re-admission following withdrawal in good academic standing re-enter at the beginning of the next academic year and register for the entire academic year, including all blocks previously completed and passed.

#### **Conditions for Readmission for Residents Withdrawing “Not in Good Academic Standing”**

Residents, who withdraw while on academic probation, do so “not in good academic standing”. Residents who withdraw “not in good academic standing” may request re-admission through the College's Admissions Application process unless otherwise stipulated.

### **F. Leave of Absence**

A resident in good academic standing (i.e., not on academic probation) may request a leave of absence due to occurrence of medical problem(s), serious personal problems, or pregnancy.

Residents requesting a leave of absence must apply in writing to the Director of Student Affairs. In the event of a medical problem, the request must be accompanied by a letter from a physician describing the nature of the disability for which the leave is requested and the estimated length of time needed for recovery. The Director of Student Affairs shall notify the Program Director and/or the Dean who shall then determine whether or not the leave is to be granted and the conditions under which the resident may return to school.

Leaves of absence requested for a full academic year will be for one year only with expected reinstatement at registration for the following year and may only be requested within one month of registration for that academic year. Leaves of absence requested more than one month after registration for any given academic year will be granted for a period not to exceed the number of months remaining until the registration date for the next academic year.

A resident, who is granted a leave of absence for an entire academic year, must submit a letter of intent to return to classes to the Director of Student Affairs, at least three months prior to the requested date of return. It is the resident's responsibility to keep the Director of Student Affairs informed of any change of address while on a leave of absence.

If the resident has not paid 100% of the tuition during the year in which the leave is granted, the balance of the tuition plus any increase in tuition or fees will be payable in the next year of attendance.

Leaves of absence may be extended to a maximum of 2 years. The terms and conditions of the leave will be determined by the Dean.

The procedure for obtaining a leave of absence is as follows:

1. The resident makes a written request to the Director of Student Affairs for a leave of absence.
2. The Director of Student Affairs notifies the Program Director and/or the Dean, and prepares the necessary leave of absence forms.
3. The Dean, the resident, and the Director of Student Affairs meet to discuss the request. The Dean shall determine whether or not to grant the request and the terms of the leave of absence, if granted. Any terms shall be put in writing for the resident, the Director of student affairs and the Dean to sign.
4. If the request is granted, the resident shall complete the leave of absence form, sign and date it. The resident shall then return the completed form to the Director of Student Affairs who shall sign and date it and forward the forms to the Dean for signature. The resident must meet with the Director of Financial Aid to verify that the resident does not have any outstanding financial obligations to the University
5. Once all forms are signed and dated, the leave of absence process is complete. For purposes of calculating tuition reimbursement, the official date of the leave of absence will be the original date of receipt of the resident's request, providing the leave is granted.

## **G. Resident Appeal Process**

### **Assessment Appeals**

If a resident feels that an assessment has been evaluated unfairly or in error, he/she should submit a written account of his/her reasons for believing he/she has not been evaluated fairly or in error to the Director of Student Affairs within 48 hours following the assessment.

The Director of Student Affairs shall determine if the situation merits convening the Assessment Appeals Committee. The Assessment Appeals Committee is convened on an as-needed basis, and is composed of two faculty members appointed by the Dean from a list of at least four recommended by the Program Director, and two residents appointed by the Dean from a list of at least four recommended by the Director of Student Affairs. In their recommendations, the Program Director and the Director of Student Affairs should endeavor to suggest individuals who are not personally involved in the assessment/block.

After considering the points-of-view of both the resident and the faculty member(s), the Assessment Appeals Committee shall make a recommendation to the Dean who shall render his/her decision. The Dean shall communicate this decision in writing to the resident, the faculty member(s) involved, the Program Director (if applicable) and the Director of Student Affairs. The decision of the Dean is final.

### **Appeals of Withdrawal Decisions**

Unsatisfactory performance on any six assessments during an academic year automatically results in a resident being required to withdraw “not in good academic standing” (See Academic Probation/Withdrawal “Not in Good Academic Standing”). The requirement to withdraw and any stipulations or conditions regarding the resident’s return to the University may not be appealed. Resident may, however, appeal the outcome of an assessment as noted above.

### **Appeals of Probation Decisions**

If a resident feels he/she has been treated unfairly in a matter involving probation, he/she may appeal that decision to the Dean. The Dean shall consider the appeal and render his/her decision. The Dean shall communicate this decision in writing to the resident and the appropriate administrative officers.

If the resident is still dissatisfied, he/she may appeal the Dean’s decision in writing to the Vice-President for Academic Affairs. The decision of the Vice-President for Academic Affairs shall be final.

### **Appeals of Suspension Decisions**

If a resident feels he/she has been treated unfairly in a matter involving suspension, he/she may appeal that decision to the Vice-President for Academic Affairs. The Vice-President for Academic Affairs shall consider the appeal and render his/her decision. The Provost/Vice-President for Academic Affairs shall communicate this decision in writing to the resident, and the University's administrative officers.

### **Appeals of Termination Decisions**

If a resident feels he/she has been treated unfairly in a matter involving termination, he/she may appeal that decision in writing to the President. If that decision is unsatisfactory to the student, he or she may appeal to the Board of Trustees. The decision of the Board of Trustees shall be final.

## **H. Personal Counseling about Non-Academic Issues**

Residents needing personal counseling services about non-academic issues (e.g., grief counseling, alcohol, substance abuse and mental health) should contact the Director of Student Affairs. While these services are not provided by the University, the Director of Student Affairs provides residents with a confidential venue to voice concerns and ask questions. Furthermore, Director of Student Affairs can work with the resident to refer him/her to appropriate resources for additional assistance.

A list of counseling services in the local area is available on the Registrar & Student Services section of the University website.

## **I. Resident Health Services**

All residents are required to document that they have health insurance. Questions about this requirement should be directed to the University Registrar.

## **J. Immunization Requirements**

According to the Nevada Administrative Code (NAC) Chapter 441A.755, it is required that all residents, regardless of age, must provide **documentation** of having received the following immunizations for Tetanus-Diphtheria (TD- within the last 10 years). In addition, those born in or after 1957 must provide proof of receiving the following: two doses of live measles (Rubeola), two doses of mumps and one dose of rubella. The AEODO/MBA Residency Program also requires its residents to show proof of the Hepatitis B series of vaccinations and the yearly Tuberculosis Test. The following are acceptable proof of immunization: Childhood immunization card signed by a physician or nurse including the facility name and address; High school or college records; Military, state or county records; lab report that indicates immunity (titer test for MMR).

## **K. Appropriate Appearance and Attire**

Residents are required to wear matching, clean scrubs (color to be determined by program director) with close-toed shoes in the clinic at all times. Non-clinic attire consists of professional, conservative clothing and footwear. Acceptable attire includes shirts, ties and slacks for men and shirts, slacks and knee-length or longer skirts/dresses for ladies. No shorts, t-shirts or torn/unprofessional clothing will be tolerated at any time. Resident must always be properly groomed and maintain a professional appearance while at school as well as all University-related functions

## **L. Professional Conduct at Meetings and Continuing Education Courses**

When attending such meetings and courses, whether on or off campus, it is imperative for all residents to remember that they will be representing Roseman University of Health Sciences AEODO/MBA Residency Program. All residents are expected to maintain utmost professionalism at all times while attending such meetings. Alcohol or substance abuse, disorderly conduct, violence or any other behavior that would present the University in a negative light will be absolutely forbidden. Should a resident be found in violation of this rule, he or she will be prohibited from attending future meetings and will face disciplinary action by Director of Student Affairs or the Program Director.

## **M. Policy on Utilization of Personal (Mobile) Telephones and Other Communication Devices on Campus**

Utilization of personal communication devices during class, seminars and/or clinic sessions is disrespectful to faculty and can be disruptive to the residents' learning experience. As such, the AEODO/MBA Residency Program has established a policy stating that all mobile telephones, pagers and other communication devices must be turned off or positioned in "silent mode" while residents are in class, clinic, seminars or other professional meetings. Additionally, residents shall refrain from utilizing all aforementioned devices during class for all purposes including answering phone calls and sending/receiving text messages. Mobile telephones may not be used in the clinic except for communication with patients. Residents may not leave any scheduled classes or seminars to answer personal phone calls except for rare cases of true emergencies. If a resident is found in violation of this policy by course director, seminar conductor and/or clinical faculty, he or she will be reported to the Director of Student Affairs. This incident will be documented appropriately in the resident's file and may result in probation (please see "Consequences of Unsatisfactory Achievement of Academic and/or Professional Standards").

## **N. Resident Acknowledgement Form**

The Nevada Commission on Postsecondary Education mandates that a signed and dated copy of the Resident Acknowledgement Form (appendix A) is kept on file for each resident enrolled in the program.

## **O. Educational Offerings and Curricular Overview**

Roseman Advanced Education in Orthodontics and Dentofacial Orthopedics/Master in Business Administration Residency Program (AEODO/MBA) is designed to provide special knowledge and skills beyond the DDS/DMD training, and is oriented to meet and surpass standards of specialty practice as set forth by the Commission on Dental Accreditation (CODA) and depicted in the Accreditation Standards for Advanced Specialty Education Programs. The residents enrolled in this program will be required to complete extensive courses and a rigorous curriculum in order to be eligible for completion of the program and subsequently graduation.

The residents will be engaged in sophisticated and progressive training in courses such as cephalometrics; diagnosis and treatment planning; clinical seminars; comprehensive review of classic and current orthodontic literature; clinical orthodontics; biomechanics; treatment of patients with cleft palate; etiology, epidemiology, diagnosis and treatment of various craniofacial anomalies; temporomandibular joint disorders; concepts of occlusion; anatomy and histology of the head and neck; facial growth and development; advanced imaging such as 2 and 3 dimensional craniofacial imaging; pharmacology and management of pain and anxiety; advanced diagnosis and treatment of various pathologies of the oral cavity; and indications and contraindications for use of temporary anchorage devices in treatment of various orthodontic cases.

Numerous interdisciplinary course and seminars in various fields of dentistry will be scheduled for the residents, which will ensure their knowledge in other areas of dentistry as well as enable them to effectively and productively communicate with their colleagues regarding intricate and specialized needs of and subsequent care for their patients. These instructional blocks will include topics such as interdisciplinary clinical periodontics; interdisciplinary clinical prosthodontics; interdisciplinary clinical pediatric dentistry; interdisciplinary oral and maxillofacial surgery; interdisciplinary restorative dentistry and interdisciplinary clinical endodontics.

Residents will also be enrolled in and expected to master courses in numerous biomedical science areas throughout their education, including but not limited to biochemistry, head and neck anatomy, histology and physiology, genetic control of cell function, protein synthesis, cell reproduction and pathology. Various research-related courses will be

scheduled in blocks throughout the residents' education in topics such as introduction to research, biostatistics and clinical trials design, scientific writing and advanced research.

The residents enrolled in the proposed program will also be required to enroll in Master of Business Administration courses as part of their education and training, which will ensure an exceeding level of knowledge and expertise in the following areas: leadership communication; financial accounting; legal environment and corporate responsibility; statistical methods for decision making, managerial economics; foundations of management; leadership creativity and innovation; organizational behavior and leadership; operations management; management information system; managerial accounting and control; finance; strategic management; and advanced finance and entrepreneurship.

Furthermore, we will require our residents to successfully complete the American Board of Orthodontics (ABO) Written Examination prior to their graduation from our program, as well as, strongly encourage them to become Diplomats of the ABO.

## **P. Course Descriptions**

### **ADE 810: Preclinical Orthodontic Simulation Laboratory – 2 credit hours**

This preparatory course will introduce several fundamental topics to the residents including but not limited to: history of modern orthodontics; biology of tooth movement; Edgewise bracket and appliance; archwire concepts; bracket and appliance concepts; applied biomechanics and mechanical concepts; auxiliaries; mechanical and lab techniques; typodont treatment; orthodontic dictionary and orthodontic abbreviation dictionary.

### **ADE 811: Introduction to Clinical Orthodontics (Boot Camp) – 4 credit hours**

This extensive and in-depth course will serve as an introduction and overview of the specialty of orthodontics and dentofacial orthopedics, and prepares the orthodontic residents for an advanced education in this dental specialty.

### **ADE 812, 832 & 852: Diagnosis, Treatment Planning and Case Presentations (I, II & III) – 30 credit hours total**

These sessions provide a comprehensive and in-depth study of orthodontic diagnosis, treatment planning and American Board of Orthodontics (ABO) case reports of patients treated by orthodontic residents in the clinic. The seminar format of this course will allow interaction and discussion between all faculty and residents during the case presentations.

### **ADE 813, 833 & 853: Clinical Seminars (I, II & III) – 32 credit hours total**

These clinical seminars will precede all clinical sessions, allowing the faculty an opportunity to preview the daily clinic schedule and prepare the residents for the procedures to be performed during that particular clinic session.

### **ADE 814, 834 & 854: Clinical Orthodontics (I, II & III) – 47 credit hours total**

These clinical sessions will allow the residents, with direct supervision from attending orthodontic faculty, to screen, diagnose, treatment plan, treat and/or manage the varied orthodontic malocclusions of their patients. Different techniques and appliances will be utilized by faculty, allowing the residents an expansive and comprehensive education in orthodontics.

### **ADE 815, 835 & 855: Seminars in Contemporary Orthodontics (I, II & III) – 9 credit hours total**

The residents will be required to attend periodic seminars in which the latest ideas, techniques and armamentarium in orthodontics are presented by experts in their fields. These seminars will be instrumental in reaching our goal of providing an innovative, novel, and state of the art education to our orthodontic residents.

### **ADE 816 & 836: Biomechanics (I & II) – 4 credit hours total**

This block provides lectures in fundamentals of physics and engineering and their application in orthodontic techniques. A thorough presentation of the biology of tooth movement is presented, as well as mechanotherapy in various orthodontic techniques and

critical evaluation of biomechanical concepts and materials leading to efficient tooth movement.

**ADE 817, 837 & 857: Classic and Current Literature Review (I, II & III) – 43 credit hours total**

This course will encourage the residents to critically review, understand and analyze classic and current literature in orthodontics, including classification of study design, hypothesis testing, scientific writing, analysis and interpretation of data, and orthodontics and craniofacial biology throughout their education. This course will be instrumental in preparation of the residents for the American Board of Orthodontics certification examination.

**ADE 818: Cephalometrics – 2 credit hours**

This is a course aimed at a thorough understanding of the craniofacial radiographic techniques, with emphasis on historical as well as contemporary uses of 2D and 3D cephalometric radiography. This course will introduce the residents to the clinical uses of cephalometrics for orthodontic diagnosis and treatment planning using the latest available technology.

**ADE 819: Concepts of Occlusion – 1 credit hour**

This course block will focus on the physiology of occlusion, record taking and mounting of cases, laboratory and clinical exercises in occlusal equilibration, splint construction, setups, positioner construction, and an introduction to examination, diagnosis and treatment of various temporomandibular joint disorders.

**ADE 838: Craniofacial Orthopedics – 2 Credit hours**

This informative course will familiarize the residents with the design, theoretical indications, and clinical application of various craniofacial orthopedic devices, including but not limited to: various types of headgear appliances, chin cups and numerous functional appliance. The residents will also review pertinent literature to learn the history and current theories of use for such devices.

**ADE 839: Tweed Course – 4 Credit Hours**

The residents, in their second year of education, will be required to attend and successfully complete the Tweed Course conducted in Tucson, Arizona. The residents will be given time off from clinic and other didactic courses to attend the course.

**ADE 858: Temporary Anchorage Devices (TAD's) and Orthodontic Treatment – 1credit hour**

This innovative and contemporary block will expose the residents to the latest tools and technology in tooth movement. Residents will learn the theoretical and conceptual facts as well as clinical and real life utilization of TAD's in routine orthodontic treatment for increased efficiency and superior biomechanics in orthodontics.

**ADE 859: American Board of Orthodontics Written Examination – 2 credit hours**

This block is a two-year long, continuous course which consists of the residents' preparation for the American Board of Orthodontics Written Examination and culminates in the examination in the early summer of their second year of education. Residents must successfully complete this examination in order to pass the course and subsequently be eligible for graduation.

**ADE 910: Orientation – 2 credit hours**

All residents will spend time in a block dedicated to introducing participants to imperative and pertinent topics such as University policies, student handbook, Occupational Safety and Health Administration (OSHA) regulations, software orientation and application, Medicaid and insurance billing to prepare them for clinical experiences.

**ADE 911: Management of Medical Emergencies and CPR Training – .5 credit hours**

This course will provide the residents with a review of diagnosis and management of common medical emergencies, as well as a training session in cardiopulmonary resuscitation, with practical demonstrations and examinations which will lead to certification in basic CPR.

**ADE 912: 2D and 3D Craniofacial Imaging – 2 credit hours**

This block will familiarize the residents with state of the art 2D and 3D techniques in radiology and imaging such as digital imaging and cone beam computerized tomography, and their utilization in diagnosis and treatment of patients in any area of oral health.

**ADE 913, 933 & 953: Research (I, II & III) – 12 credit hours total**

Residents will work with faculty mentors in carrying out meaningful research projects. Residents' progress will be monitored routinely, and the research project is expected to lead to a scientific paper submitted for publication in a peer reviewed journal.

**ADE 914, 934 & 954: Interdisciplinary Dentistry (I, II & III) – 12 credit hours total**

Expert in various fields of general and specialty dentistry will provide residents with an overview of latest techniques and concepts as they relate clinical treatment of patients needing multidisciplinary care. Included will be diagnosis, treatment and management of patients, as well as the specific role of the different specialists in overall care of patient.

**ADE 915: Research Methodology and Evidence-based Dentistry – 2 credit hours**

This course is comprised of a study of biostatistical concepts in evaluating literature and clinical trial designs.

**ADE 916: Craniofacial Growth and Development – 2 credit hours**

This course block is will allow the residents to explore the basic qualitative and quantitative changes that take place during pre- and postnatal craniofacial growth and development. Included in this block will also be lectures on childhood and adolescent growth, development of the dentition, hereditary and environmental influences on growth and possibility of prediction of facial growth.

**ADE 917, 937 & 957: Community Outreach (I, II & III) – 6 Credit hours total**

Residents will be required to provide various types of scheduled community service throughout their education. This will assist the residents in gaining insight to the oral health needs of various populations in Southern Nevada and surrounding regions.

**ADE 918, 938 & 958: Management and Treatment of the Cleft Palate Patient (I, II & III) – 6 credit hours total**

This block will consist of lectures and case presentation seminars related to the various problems encountered in the management and treatment of patients with cleft palate. Emphasis is placed on the importance of long-term, interdisciplinary management and rehabilitation of these patients in consultation with other medical and dental health care providers. Issues such as epidemiology and etiology of the congenital anomaly, psychology, speech pathology, timing of surgery and various stages of treatment will be addressed, as will special problems one might encounter with this particular group of patients.

**ADE 930: Functional Occlusion and Temporomandibular Joint Disorders – 1 credit hour**

This important course will provide the residents an overview of detailed anatomy of the joint as well as specific pathologies and modes of treatment and management for specific disorder or pathologies.

**ADE 931: Craniofacial Anomalies – 1 credit hour**

This course will provide a thorough review of various recognized craniofacial anomalies, with emphasis placed on etiology, morphology, development and clinical management for each anomaly. The residents will also be introduced to the importance of the “team concept” and the involvement of many medical and dental specialists in the interdisciplinary management and treatment of such complex cases.

**ADE 932: Biomedical Sciences – 6 credit hours**

This course will reacquaint the residents with fundamental topics in biomedical sciences. Topics will include:

- Head and Neck Anatomy
- Cell Biophysiology
- Bone Biology and Histology
- Oral Cells and Tissues
- Oral Microbiology and Immunology
- Oral and Maxillofacial Infectious and Inflammatory Diseases
- Neoplasia and Diseases of Systems

**ADE 935: Oral Pathology – 2 credit hours**

Emphasis in this course is placed on diseases of the oral cavity, with a thorough review of the genetic, clinical and radiographic signs and markers for each disease. Residents will be expected to fully comprehend the most common pathologies encountered by oral health care providers, including diagnosis and treatment options for such pathologies.

**ADE 936: Graduate Teaching – 4 credit hours**

Under supervision and guidance of faculty, residents will apply much of what they have learned in their first year of education to collectively design and teach a formal class to first year residents. This block will also teach the residents some of the fundamentals of good teaching; e.g., writing clear outcome statements, designing learning experiences, and assessment essentials.

**ADE 939: Pharmacology and Management of Pain and Anxiety – 1 credit hour**

This course block will consist of a review of pharmacology and ways to manage/control pain and anxiety in patients as it relates to oral health care providers.

**MBA/ADE 510: Leadership Communication – 3 credit hours**

This course prepares residents with the writing, public speaking and teamwork foundation they will need throughout the program and throughout their careers.

**MBA/ADE 520: Financial Accounting – 3 credit hours**

Accounting provides the primary channel of communicating information about business economic activities. Residents will be able to use accounting as a tool for communicating financial results; and understand financial statements and accounting reports.

**MBA/ADE 530: Legal Environment and Corporate Responsibility – 3 credit hours**

This course focuses on the legal, ethical, and social responsibilities of corporate leaders. It provides an introduction to the Anglo-American legal system and the development of substantive and procedural law. The content of the course includes, but is not limited to, product liability, consumer protection laws, and the relationship between law and ethics. It also explores how cases are brought to court. It identifies different types of law, and it surveys various non-legal means of dispute resolution.

**MBA/ADE 540: Statistical Methods for Decision Making – 3 credit hours**

Basic statistical techniques for decision-making including frequency, probability, sampling, estimation, tests of hypotheses, regression and correlation analysis.

**MBA/ADE 550: Managerial Economics – 3 credit hours**

This course focuses on the study of the economic environment and their implications for the firm. The residents will understand the impact of supply and demand, the theory and estimation of production and cost, pricing and output decisions, risk and uncertainty, and government and industry.

**MBA/ADE 560: Foundations of Management – 3 credit hours**

This course provides the residents with foundation concepts in marketing, organization-al behavior, human resource, management, management principles, operations management, business policy, and strategy.

**MBA/ADE 600: Leadership Creativity and Innovation – 3 credit hours**

This course focuses on visionary leadership and developing a culture of creativity and innovation. The residents will be able to create a vision for an organization that its employees can share as a common goal; understand the subtleties of different leadership models, styles and attributes as they relate to creativity and innovation; use creativity techniques to develop new ideas, products and services; and, use innovation techniques to creatively implement ideas, products, and services.

**MBA/ADE 610: Organizational Behavior and Leadership – 3 credit hours**

This course focuses on how to become an effective leader by understanding and influencing human behavior. Residents will be able to understand organizational culture; understand individual behavior; understand group behavior and interpersonal influence; understand organizational processes; and understand organization systems.

**MBA/ADE 620: Marketing – 3 credit hours**

This course focuses on how to create and communicate value to customers. The residents will be able to create value for customers/patients; target market selection and product positioning; and communicate value.

**MBA/ADE 630: Operations Management – 3 credit hours**

This course focuses on developing residents' knowledge and skills to align an organization's operations with its competitive position. Residents will be able to understand the strategic importance of operations in service delivery; understand operating system design; manage the supply chain; and apply quality assurance tools.

**MBA/ADE 640: Management Information Systems – 3 credit hours**

This course focuses on using information systems for competitive advantage including databases, data warehouses, decision support, artificial intelligence, electronic commerce, systems development, IT infra-structures, and security.

**MBA/ADE 650: Managerial Accounting and Control – 3 credit hours**

This focus of this course is the way in which accounting provides information for organizational decision making, allowing the residents to use accounting information to assess performance and to improve organizational decisions.

**MBA/ADE 660: Finance – 3 credit hours**

This course examines how financial decisions can create value. Residents will be able to apply the basic principles of corporate finance, including working capital management and long-term financial management; understand the function of financial institutions and capital markets; and apply capital budgeting, discounted cash flow valuation, and risk analysis techniques.

**MBA/ADE 670: Strategic Management – 3 credit hours**

This course focuses on developing strategy formulation and implementation skills. The residents will be able to generate superior customer value; develop and sustain competitive advantage; balance opportunities and risks; and apply analytical tools to

perform in-depth analysis of industries and competitors, competitive behavior, and sustainable competitive advantage.

**MBA/ADE 680: Advanced Finance – 3 credit hours**

This course focuses on how to evaluate complex investments, how to establish firm financial policies, and how to integrate financial decisions. Residents will be able to perform advanced valuation analysis of firms, projects, and options; make strategic decisions involving financing, risk management, and dividend policies; and integrate financial decisions with other strategic decisions.

**MBA/ADE 690: Entrepreneurship – 3 credit hours**

This MBA program's capstone course provides residents an opportunity to construct, integrate, and refine their business plans and present them to external reviewers for evaluation. The residents will be able to understand entrepreneurial fundamentals and identify opportunities; perform valuation and risk assessment; and understand strategies for mobilizing resources, managing contingencies, and growing and harvesting products and services.

## **Q. Nevada State Board of Dental Examiners**

Residents must be eligible to obtain a full or limited license to practice dentistry in the State of Nevada. To be eligible, residents must follow all regulations and guidelines set forth in Nevada Revised Statutes 631.230, 631.240, and 631.271, which are detailed below. It is the resident's responsibility to ensure a full or limited license to practice dentistry in the State of Nevada is maintained and current (i.e. not expired) throughout his or her enrollment in the Program. Failure to do so will result in suspension from clinic.

### **NRS 631.230 Eligibility of applicant for examination.**

1. Any person is eligible to apply for a license to practice dentistry in the State of Nevada who:
  - (a) Is over the age of 21 years;
  - (b) Is a citizen of the United States, or is lawfully entitled to remain and work in the United States;
  - (c) Is a graduate of an accredited dental school or college; and
  - (d) Is of good moral character.
2. To determine whether a person has good moral character, the Board may consider whether his license to practice dentistry in another state has been suspended or revoked or whether he is currently involved in any disciplinary action concerning his license in that state.

[Part 5:152:1951]—(NRS A 1967, 866; 1971, 534; 1977, 1564; 1983, 1113; 1985, 379; [2001, 1609](#))

### **NRS 631.240 Examination; issuance of certificate of registration.**

1. Any person desiring to obtain a license to practice dentistry in this State, after having complied with the regulations of the Board to determine eligibility:
  - (a) Must present to the Board a certificate granted by the Joint Commission on National Dental Examinations which contains a notation that the applicant has passed the National Board Dental Examination with an average score of at least 75; and
  - (b) Except as otherwise provided in this chapter, must:
    - (1) Successfully complete a clinical examination given by the Board which examines the applicant's practical knowledge of dentistry and which includes demonstrations of the applicant's skill in dentistry; or
    - (2) Present to the Board a certificate granted by the Western Regional Examining Board which contains a notation that the applicant has passed, within the 5 years immediately preceding the date of the application, a clinical examination administered by the Western Regional Examining Board.
2. The Board shall examine each applicant in writing on the contents and interpretation of this chapter and the regulations of the Board.
3. All persons who have satisfied the requirements for licensure as a dentist must be registered as licensed dentists on the board register, as provided in this chapter, and are entitled to receive a certificate of registration, signed by all members of the Board.

[Part 5:152:1951]—(NRS A 1971, 534; 1985, 380; 1987, 859; 1991, 330; 1995, 277; [1999, 1654, 2849; 2001, 1610; 2003, 66; 2005, 44, 272](#))

### **NRS 631.271 Limited license to practice dentistry or dental hygiene.**

1. The Board shall, without a clinical examination required by [NRS 631.240](#) or [631.300](#), issue a limited license to practice dentistry or dental hygiene to a person who:
  - (a) Is qualified for a license to practice dentistry or dental hygiene in this State;
  - (b) Pays the required application fee;
  - (c) Has entered into a contract with the:
    - (1) The Nevada System of Higher Education to provide services as a dental intern, dental resident or instructor of dentistry or dental hygiene at an educational or outpatient clinic, hospital or other facility of the Nevada System of Higher Education; *or*
    - (2) An accredited program of dentistry or dental hygiene of an institution which is accredited by a regional educational accrediting organization that is recognized by the

United States Department of Education to provide services as a dental intern, dental resident or instructor of dentistry or dental hygiene at an educational or outpatient clinic, hospital or other facility of the institution and accredited by the Commission on Dental Accreditation of the American Dental Association or its successor specialty accrediting organization;

(d) Satisfies the requirements of [NRS 631.230](#) or [631.290](#), as appropriate; and

(e) Satisfies at least one of the following requirements:

(1) Has a license to practice dentistry or dental hygiene issued pursuant to the laws of another state or territory of the United States, or the District of Columbia;

(2) Presents to the Board a certificate granted by the Western Regional Examining Board which contains a notation that the person has passed, within the 5 years immediately preceding the date of the application, a clinical examination administered by the Western Regional Examining Board; or

(3) Has the educational or outpatient clinic, hospital or other facility where the person will provide services as a dental intern or dental resident in an internship or residency program submit to the Board written confirmation that the person has been appointed to a position in the program and is a citizen of the United States or is lawfully entitled to remain and work in the United States. If a person qualifies for a limited license pursuant to this subparagraph, the limited license remains valid only while the person is actively providing services as a dental intern or dental resident in the internship or residency program, is lawfully entitled to remain and work in the United States and is in compliance with all other requirements for the limited license.

2. The Board shall not issue a limited license to a person:

(a) Who has been issued a license to practice dentistry or dental hygiene if:

(1) The person is involved in a disciplinary action concerning the license; or

(2) The license has been revoked or suspended; or

(b) Who has been refused a license to practice dentistry or dental hygiene in this State, another state or territory of the United States, or the District of Columbia.

3. A person to whom a limited license is issued pursuant to subsection 1:

(a) May practice dentistry or dental hygiene in this State only:

(1) At the educational or outpatient clinic, hospital or other facility where he is employed; and

(2) In accordance with the contract required by paragraph (c) of subsection 1.

(b) Shall not, for the duration of the limited license, engage in the private practice of dentistry or dental hygiene in this State or accept compensation for the practice of dentistry or dental hygiene except such compensation as may be paid to him by the Nevada System of Higher Education for services provided as a dental intern, dental resident or instructor of dentistry or dental hygiene.

4. A limited license expires 1 year after its date of issuance and may be renewed on or before the date of its expiration, unless the holder no longer satisfies the requirements for the limited license. The holder of a limited license may, upon compliance with the applicable requirements set forth in [NRS 631.330](#) and the completion of a review conducted at the discretion of the Board, be granted a renewal certificate that authorizes the continuation of practice pursuant to the limited license for 1 year.

5. Within 7 days after the termination of his contract required by paragraph (c) of subsection 1, the holder of a limited license shall notify the Board of the termination, in writing, and surrender the limited license to the Board.

6. The Board may revoke a limited license at any time upon submission of substantial evidence to the Board that the holder of the license violated any provision of this chapter or the regulations of the Board.

(Added to NRS by [1999, 1653](#); A [1999, 2849](#); [2001, 907](#); [2003, 1182](#); [2005, 46, 274](#))

## **R. Professional Liability Coverage**

The Roseman AEODO/MBA Residency Program will provide professional liability coverage for residents throughout their enrollment in the Program. It is, however, the residents' responsibility to make sure all appropriate forms have been accurately completed and that the documents required by the insurer have been submitted in a timely

manner. Residents will not be allowed in the clinic without appropriate professional liability coverage.

## **S. Cardiopulmonary Resuscitation (CPR) Certification**

All residents must provide proof of current CPR certification prior to enrollment in program. It will be the residents' responsibility to ensure their CPR certification is current (i.e. not expired) and that the Program maintains a current copy on file at all times.

## **T. Bioterrorism Training for the Healthcare Professionals**

Nevada State Law requires all Healthcare Professional to attend periodic seminars and training in Bioterrorism. It is the residents' responsibility to ensure their certificate of attendance for the seminar is current (i.e. not expired) and that the Program maintains a current copy on file at all times.

## **U. Policy on Outside Employment/Moonlighting**

Residents are not allowed to enter part-time private practice employment of any type during the entire duration of their training at Roseman Advanced Education in Orthodontics and Dentofacial Orthopedics/Master of Business Administration Residency Program unless permission to do so has been granted by the Program Director. This would include Holidays, weekends and/or evenings, practice of dentistry or dental hygiene, and assisting in any capacity in the dental field.

## **V. Graduation Requirements**

Residents will be required to successfully complete all assigned didactic and clinical blocks as well as the MBA Program in order to be eligible for graduation. Additionally, residents will be required to complete designated research projects and the American Board of Orthodontics Written (Phase II) examination prior to graduation. Residents will be expected to follow guidelines set forth by Roseman in order to receive Certificate of Orthodontics and MBA degree. Residents will not receive a Certificate in Orthodontics if the MBA program has not been successfully completed prior to graduation, nor are they given an MBA degree if the AEODO portion of their education has not been successfully completed. Additionally, residents must have fulfilled all their financial obligations and responsibilities (i.e. outstanding tuition and/or fees, library fines, etc.) to the University prior in order to be considered eligible for graduation.

## **W. Notice of Requirement to Check Web-based Calendar**

Each resident will be given access to the AEODO/MBA Calendar through Microsoft Outlook. Residents will be expected to check this calendar regularly for any changes or updates to their regularly scheduled instructional or clinical blocks. This calendar will be accessible both on and off campus.

## **X. Policy on Use of Printers, Copiers and Fax Machine**

A printer, copier and fax will be available for residents' use; however, this privilege may be removed if abused.

## **Y. Attendance Policy**

**Attendance is mandatory at all scheduled instructional periods, lectures, seminars, clinic sessions, and all scheduled assessments and remediation periods.** Absence from instructional periods for any reason does not relieve the resident from responsibility for the material covered during the periods. Absence from scheduled assessments or remediation is permitted only under the following conditions:

1. Resident illness when accompanied by a physician's note describing the illness;
2. A personal emergency or emergency in the resident's immediate family (i.e., parent, guardian, spouse, child, or sibling of the resident) such as death, hospitalization or other emergency situation. In this case, the resident must contact the Program Director who shall consider the request and determine whether an excused absence is warranted (appropriate documentation may be required by the Program Director); or,
3. Attendance at professional meetings, provided that the absence has been pre-approved by the Program Director at least two weeks in advance.

If an absence from a scheduled assessment or reassessment is excused, the resident will be assessed using a different assessment instrument at a time set by the assessment leader. Residents with excused absences will be given the same assessment opportunities as residents who were present at the assessment or reassessment. However, in blocks when team assessment is also utilized, because the resident could not participate in the team assessment, the resident will not be entitled to receive team points on any makeup assessment. Working with the resident, the faculty should arrange for the resident to take the assessment as soon as possible following the resident's return to school. Every effort should be made to schedule the makeup assessment so that it does not jeopardize the resident's performance on other scheduled assessments. The date and time of the makeup assessment will be communicated to the Program Director and may or may not be scheduled for regular school hours.

If an absence from a scheduled assessment is excused, the resident will be required to attend the scheduled reassessment and pass that assessment or attend a scheduled summer remediation period. If an absence from a scheduled reassessment is unexcused, the resident will be required to attend a scheduled remediation period (to be determined by block faculty in conjunction with the Program Director) and be assessed on those competencies at that time. More than one unexcused absence is not permitted. Following an unexcused absence, the resident will be notified, in writing, that any additional unexcused absences will result in the resident being placed on probation.

The scheduled dates for assessments and reassessments are set prior to the beginning of the block. These dates are communicated to students in writing and as such, represent a contract with the residents and may only be altered in extenuating circumstances and with the approval of the course director or his/her designee.

Any deviations from this policy must be approved in writing and in advance by the Program Director or his/her designee.

### **Tardiness**

Tardiness for class and/or clinic is extremely unprofessional, disruptive and unacceptable. As such, we have instituted strict policy pertaining to tardiness.

Since emergencies do at times occur, every calendar year each resident is allowed a maximum of three tardy incidents, all of which will be documented. For each additional tardy, the resident will lose one-half day of personal/vacation day for that academic year. Please see below for appropriate documentation.

## **Z. Absenteeism Policies and Procedures**

### **Personal/Vacation Days**

Each resident is allowed up to ten (10) personal days per academic year to use as he or she wishes to do so (with the exception of outside employment or moonlighting). Personal days that are not used in one academic year do not carry over to the following academic year.

Completed and accurately-dated Personal/Leave Request Forms (Appendix B) must be turned in to the program's administrative assistant at least 2 weeks prior to the planned leave date for verification of the amount of days available prior to the Program Director's approval. It is the residents' responsibility to verify approval of requested leave on the program's AEODO/MBA Calendar. If the resident does not see his or her name on the AEODO/MBA Calendar, the resident must contact the program's administrative assistant for verification and/or clarification. Submittal of a Leave Request Form does not guarantee that leave will be granted. All personal days must be approved by the Program Director in addition to faculty/course director for each particular class or clinic session that will be missed.

In the event of an unexcused absence by a resident (i.e. the resident is absent from clinic without informing the program's administrative assistant or without completing a Personal/Leave Request Form prior to his or her absence), he or she will be lose **two** personal days for that academic year.

### **Sick/Unplanned/Emergency Leave**

In case of an emergency or illness, it is the resident's responsibility to contact the program's administrative assistant as soon as possible, followed by an Unplanned-Leave Request Form (Appendix C) upon his or her return, which must also be subsequently approved and signed by the Program Director. Sick, Unplanned or emergency days will apply to the student's/resident's allotment of (10) personal days per year.

### **Unapproved Absences**

Should a situation arise when a resident is absent without proper documentation and/or following protocol as set forth by the Program Director and detailed above, he or she will be assessed leave time of an additional day for each unapproved absence day.

### **Off-Campus Program-Required Events, CE and/or Approved**

#### **Academic/Professional Meetings**

The Program Director may require residents to attend certain academic and/or professional meetings. Additionally, should a resident wish to partake in other non-mandatory events and/or meetings, he or she must procure approval by the Program Director prior to attending the event/meeting. Any leave requested for purposes of attendance at such approved meetings and/ or events will not count against allotted personal time so long as approval by Program Director was obtained prior to the said meeting and/or event. Residents must complete the "Leave Request Form" for the time they will not be on campus, and leave will only be granted for the duration of the meeting. Except for reasonable travel time, any additional requested time will be counted as personal time off. Proof of attendance may be requested by Program Director at any time and must be produced by the resident. Failure to do so constitutes dishonesty and appropriate action will be taken.

Prior to all planned leave (vacation, meeting attendance, etc.) it is the resident's responsibility to make sure proper arrangements have been made for patient coverage (preferably within the resident's team) including emergency appointments for the resident's assigned patients, should any arise during the resident's requested time off.

*Please note: Residents will not be allowed additional time off for job interviews, externships, practice visits, etc. in excess of the allotted 10 personal days.*

Residents must be available by phone 24 hours per day.

## **AA. Methods of Evaluation of Residents' Progress**

Progression of residents toward achievement of programmatic and block outcomes is frequently monitored using various methods of assessment, as discussed and depicted in

each particular block syllabus. However, formal summative assessments for the purposes of communicating whether or not a resident has passed a particular set of competencies are scheduled regularly throughout the academic year. Residents who are placed on academic probation will receive frequent notification of their academic progression through the curriculum

## **BB. Policy on Resident Complaints to Commission on Dental Accreditation**

A complaint is defined by the Commission on Dental Accreditation as one alleging that a Commission-accredited educational program, or a program which has an application for initial accreditation pending, may not be in substantial compliance with Commission standards or required accreditation procedures.

The Commission on Dental Accreditation will review complaints that relate to a program's compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or residents.

A copy of the appropriate accreditation standards and/or the Commission's policy and procedure for submission of complaints may be obtained by contacting the Commission at 211 East Chicago Avenue, Chicago, IL 60611-2678 or by calling 1-800-621-8099 extension 4653.

The Program will maintain a record of all complaints related to the Commission's accreditation standards and/or policies, and the actions taken.

## **CC. Research Requirements**

The development of new knowledge is a mission of the AEODO/MBA Residency Program and a priority of the specialty of orthodontics. Additionally, the Accreditation Standards for Advanced Education in Orthodontics and Dentofacial Orthopedics specify that: "Residents must initiate and complete a research project to include critical review of the literature, development of a hypothesis and the design, statistical analysis and interpretation of data." As such, the AEODO/MBA Residency Program has specific research requirements that must be met in order for residents' eligibility for graduation.

Residents are required to remain engaged in scholarly activities and participate in a meaningful research project throughout their studies at the AEODO/MBA Residency Program. The residents are expected to identify a topic of interest, select a faculty mentor and proceed to carry out the project, culminating in a "publishable-quality" manuscript submitted to a peer-reviewed journal. Published quality refers to all aspects of the work,

including the scientific quality of the research project itself, the clarity and grammatical correctness of the writing, the interpretation of findings and the quality of illustrations and graphical data presentation. Manuscripts that fall short of the standard must be revised and re-submitted until the standard is met.

### **Detailed Guidelines for Completion of Research Requirement**

- I. Identify Area of Interest
  - Biomedical Science
  - Business Science Research
  - Clinical Science
- II. Identify Topic of Research Project
- III. Select Research Mentor Within Area of Interest
  - Discuss interest with mentor
  - Specify hypothesis/precise question to be answered through this research project
  - Along with mentor identify *at least* two other individuals to serve on Research Committee
    - The Committee members collectively serve as advisors, making suggestions for changes and improvements, and sitting in on the Defense Process
- IV. Write the Prospectus
  - The Prospectus must include the following:
    1. The Title of the research project
    2. A clear and concise Introduction to the research project
    3. Review of Literature, pertinent to the research project
    4. A distinct Hypothesis that the researcher wishes to test, including assertion that the said Hypothesis has not been previously tested, and a brief discussion on the importance of proving or disproving the Hypothesis
    5. Materials and Methods expected to be used in conducting the research project, including the plan for statistical analysis
    6. References: APA, Journal of Dental Research, publication or University Format
- V. Prospectus Defense
  - There must be a formal defense of the Prospectus prior to initiation of the actual project
  - The Research Mentor and other Committee members, as well as the Program Director, must be present at the prospectus defense
    - Exception: in case of emergencies or when one of the above individuals is unable to attend, written approval must be obtained prior to Defense

- All members of the AEODO/MBA Residency Program (faculty, residents, interns, and staff) will be invited to attend all Prospectus Defense meetings
  - All Roseman University of Health Sciences AEODO/MBA Residency Program employees must be invited and may attend any or all such meetings
  - Upon completion of Prospectus Defense, residents must obtain written approval from the Mentor, other members of the Committee, the AEODO Program Director and the MBA Program Director prior to proceeding with research project
  - All applicable steps in formally proceeding with the research project (i.e. obtaining IRB approval, ordering pertinent material and supplies, etc.) must be postponed until this formal approval step at the Prospectus Defense has been completed
- VI. Residents must plan to meet with their Mentor regularly to insure quality, applicable compliance (i.e. with protocols set forth by IRB), timeliness and sufficient progress of project
- VII. Final Research Project Draft
- Must be reviewed and approved by the Mentor and other members of the Committee prior to proceeding to step VIII
  - Final document must contain the following:
    1. Title
    2. Introduction
    3. Hypothesis
    4. Review of Literature
    5. Materials and Methods
    6. Results
    7. Discussion (Analysis of Results)
    8. Conclusions
    9. References
    10. Appendices
- VIII. Final Defense
- The Research Mentor and other Committee members, as well as the Program Director, must be present at the Final Defense
    - Exception: in case of emergencies or when one of the above individuals is unable to attend, written approval must be obtained prior to Defense
  - All members of the AEODO/MBA Residency Program will be required to attend all Final Defense meetings
  - All Roseman University of Health Sciences employees must be invited and may attend any or all such meetings

- Upon completion of Final Defense, residents must obtain written approval from the Mentor, other members of the Committee, the AEODO Program Director the MBA Program Director (only if applicable), indicating satisfactory completion of research project
- IX. Construction and Submission of a Publishable Manuscript to a Peer-Reviewed Journal
- A requirement prior to graduation from AEODO/MBA Residency Program at Roseman University of Health Sciences
- X. An Electronic Version of the Final Research Project Document, as Well as the Manuscript Submitted for Publication, Must be Provided for the Research Mentor, the Committee Members, the AEODO Program Director and the MBA Program Director (only if applicable)
- Final Defense Approval Page (Appendix D), containing signatures of all the above individuals, must be scanned-in and included with the electronic document

# Appendices



# Appendix A

## RESIDENT ACKNOWLEDGEMENT FORM

Roseman University of Health Sciences  
Advanced Education in Orthodontics and Dentofacial Orthopedics/Master of Business  
Administration (AEODO/MBA) Residency Program  
4 Sunset Way, Building C  
Henderson, NV 89014  
Phone: (702) 968-5222

Resident Information					
Last Name		First Name		Middle Name	
Resident SS #		D.O.B.		Gender	
Address		Apt. #		Phone #	
City		State		Zip Code	

Conditions: The above listed school and resident enter into this agreement under which the resident will pay all assessed tuition and fees as well as adhere to the rules and regulations as set forth in the Roseman University of Health Sciences Catalog (2011-2012) and the AEODO/MBA Residency Program Handbook.

### TUITION REFUND POLICY

Roseman University of Health Sciences AEODO/MBA Residency Program will follow the refund policy established by the University, as published in the University Catalog, for all residents who withdraw from the University. Residents who elect to withdraw or take a leave of absence during the academic year must submit prior written notification to the appropriate Academic Dean according to the procedures specified in the Student Handbook for their program. Roseman University of Health Sciences may amend its institutional refund policy at any time, but any amendments will only be effective for academic years that begin following notice of the amendment except if required by state law.

### JOB PLACEMENT POLICY

Roseman University of Health Sciences Advanced Education in Orthodontics and Dentofacial Orthopedics/MBA Residency Program does not offer a job placement service

to its residents. Job Placement is not promised or guaranteed to graduates of this program.

**Resident Acknowledgement:**

By my signature below, I agree to the conditions of this agreement. I also verify that I have read and received a copy of this agreement as well as the Roseman University of Health Sciences AEODO/MBA Program Residency Handbook. My signature below indicates that I understand that adhering to the guidelines set forth by the Roseman University of Health Sciences AEODO/MBA Residency Program Handbook is a part of the Enrollment Agreement.

Resident Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Roseman University of Health Sciences Advanced Education in Orthodontics and Dentofacial Orthopedics/MBA Residency Program Acknowledgement:**

By my signature below, I acknowledge that the resident above has been given the Roseman University of Health Sciences Catalog, AEODO/MBA Residency Program Handbook and a copy of this enrollment agreement.

Advanced Education in Orthodontics and  
Dentofacial Orthopedics/Master of  
Business Administrations (AEODO/MBA)  
Residency Program Representative Signature: \_\_\_\_\_

Print Name & Title: \_\_\_\_\_

Date: \_\_\_\_\_

# Appendix B

## Advanced Education in Orthodontics and Dentofacial Orthopedics/Master of Business Administration (AEODO/MBA) Residency Program

### PERSONAL/VACATION LEAVE REQUEST FORM

Residents are required to obtain leave approval from all teaching faculty (didactic and clinical) as well as program director **at least two (2) weeks prior to scheduling any leave.** It is the resident's responsibility to make sure he or she is not on call during the requested time, or that appropriate coverage has been obtained if leave is requested during assigned call. Please have this form completed and signed by the faculty member(s) assigned to the day(s) you will be absent from school and return to the Program's Administrative Assistance prior to leave.

Today's Date: \_\_\_\_\_

Resident Name and Signature: \_\_\_\_\_

Reason for Leave: \_\_\_\_\_

Date(s) of Leave: \_\_\_\_\_

Resident Covering Patient Emergencies/Unscheduled Appointments While You Are Away:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Signature

*Courses and/or Clinics Missed*

*Faculty Approving Absence*

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\*\*Use back of form should you need additional approval\*\*

Advanced Education in Orthodontics and Dentofacial Orthopedics/Master of Business Administration (AEODO/MBA) Residency Program Director (*signature required*)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# Appendix C

## Advanced Education in Orthodontics and Dentofacial Orthopedics/Master of Business Administration (AEODO/MBA) Residency Program

### SICK/UNPLANNED/EMERGENCY LEAVE FORM

Residents are required to provide the following information to Program Director should an unexpected absence occur during their residency. All missed work must be completed at the discretion of course director(s) and/or clinic supervisor(s) for the missed day(s). Please complete and return this form to the Program's Administrative Assistant.

Today's Date: \_\_\_\_\_

Resident Name and Signature: \_\_\_\_\_

Reason for Absence: \_\_\_\_\_

Date(s) of Absence: \_\_\_\_\_

If sick leave was used, was physician in attendance?

Yes \_\_\_\_\_  
(Physician's name)

No \_\_\_\_\_

Advanced Education in Orthodontics and Dentofacial Orthopedics/Master of Business Administration (AEODO/MBA) Residency Program director (signature required)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



**Roseman University of Health Sciences**  
**AEODO/MBA Residency Program**  
**Sign-Off Sheet for Resident Research Projects**

**Resident Name (Last, First)** \_\_\_\_\_

**Research Topic:** \_\_\_\_\_

**Research Mentor:** \_\_\_\_\_

Name	Signature	Date
------	-----------	------

**Committee Members:** \_\_\_\_\_

Name	Signature	Date
------	-----------	------

Name	Signature	Date
------	-----------	------

**Prospectus Defense:** \_\_\_\_\_

Research Mentor	Signature	Date
-----------------	-----------	------

**Final Defense Approval:** \_\_\_\_\_

Research Mentor	Signature	Date
-----------------	-----------	------

**Submission for Publication:** \_\_\_\_\_

Name of Publication	Date
---------------------	------

**Final Research Project Completion:** \_\_\_\_\_

Program Director Signature	Date
----------------------------	------