Addendum to the following College of Nursing Student Handbooks:

- ABSN July 2013
- ABSN October 2013
- ABSN February 2014
- ABSN July 2014
- BSN 2015

Added language:

**Student Transfer Policy and Education Evaluation**

**Transfer Students from Other Nursing Programs**

Students seeking to transfer nursing credits from an ACEN or CCNE accredited BSN program must submit photocopies of all nursing course syllabi and an official transcript documenting the final grade received for which they desire transfer credit approval. A student must have earned a 90% or higher grade in the course to be considered for review. The College of Nursing’s curriculum committee will review the transfer course content for comparability with Roseman’s nursing courses to determine whether the student’s previous coursework is adequate to meet specific course requirements for transfer credit.

**College of Nursing Policy for Evaluation of Prior Education**

Roseman College of Nursing will not award any nursing academic credits for prior education with the exception of transfer students as specified by the program’s Policy for Transfer Students from Other Nursing Programs (see above).

**Evaluation of Prior Credit for VA Students**

If a student is a veteran or other person eligible to receive VA Department of Defense educational benefit payments, the College of Nursing will maintain a written record of previous education and training of the veteran or eligible person. Awarding of credit will be subject to the College of Nursing’s Policy for Evaluation of Prior Education as written above.

July 2014
Effective August 1, 2014, addenda are made to the following College of Nursing Student Handbooks:

- ABSN July 2013
- ABSN October 2013
- ABSN February 2014
- ABSN July 2014
- BSN 2015
- BSN 2016

Grievance Procedures
A student has two (2) business days to appeal the decision of the Dean to the Chancellor, Henderson Nevada campus. The Dean will provide the Chancellor’s office with all written materials reviewed by the Dean. A copy of these materials will also be given to the student. The Chancellor’s decision is final.

Clinical Requirements
Reporting Symptoms and/or Finding Consistent with TB to Southern Nevada Health District TB Clinic (Appendix H)
Appendix H

Reporting Symptoms and/or Finding Consistent with TB
To Southern Nevada Health District TB Clinic

Student Name: ___________________________ Student Phone # _______________

Students who have a positive Quantiferon-Gold TB blood test or a positive TB Skin Test must complete the TB Screening Tool that documents the presence or absence of TB symptoms. The student must also obtain a 1-view chest x-ray within 48 hrs. All above documentation must be immediately submitted to the Director of Clinical Resource at Roseman University College of Nursing.

If the student has a positive TB test and has symptoms consistent with TB or a Chest x-ray report with findings consistent with TB, the student must be seen by a healthcare provider within 24 hrs.

The student will not be permitted to continue in classes or in a clinical rotation until a medical clearance from the student’s healthcare provider is submitted to the Director of Clinical Resource or designee.

Because TB is a reportable infectious disease, the Director of Clinical Resources will notify the TB Clinic at the Southern Nevada Health District of all students with a positive TB test and symptoms consistent with TB or a Chest x-ray report with findings consistent with TB.

The address for the Southern Nevada Health District is:
625 Shadow Lane (drive to the back parking lot; see large sign for TB clinic)
Las Vegas, NV 89106

TB clinic hours are Monday, Wednesday, Thursday and Friday 7:30a–10:30a and 1:00p–4:30p.
Phone # (702) 759-1370. Fax # (702) 633-0975. Manager Richard Cichy – 702-759-0892

If you have any questions, please feel free to contact me at (702) 968-1634.

Mary Chalfant, RN, MS
Director of Clinical Resources
Roseman University
College of Nursing

July 2014
Addendum to the following College of Nursing Student Handbooks:

- ABSN October 2013
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College of Nursing Program Outcomes

The nursing curriculum of Roseman University of Health Sciences’s College of Nursing is built on a foundation of liberal arts and sciences integrated throughout the nursing courses. Course progression is designed to integrate pre-requisite learning with new concepts to further develop critical thinking, clinical judgment and nursing knowledge and skills.

Patient-Centered Care
Demonstrates a holistic, individualized approach to nursing care that considers lifestyle, cultural, psychosocial, and personal preferences to empower patients and families to make informed decisions.

Evidence-Based Practice
Demonstrates a commitment to life-long learning and application of evidence-based research to practice.

Safety and Quality
Provides quality and safe patient-centered care based on current practices. Incorporates quality improvement measures into daily nursing practice.

Health Information
Utilizes health information systems and patient care technologies to facilitate evidence-based clinical decision-making; organize knowledge and data; enhance patient safety and quality of care and to ensure regulatory compliance related to informatics and technology.

Communication
Demonstrates effective and therapeutic interactions with patients/families/communities and all members of the healthcare team. Incorporates communication practices that minimize risk to the patient during handoff and transfer situations.

Professionalism
Demonstrates the professional standards of moral, ethical and legal behavior when working with diverse populations in complex and changing environments. Applies knowledge and skills of organizational and systems leadership to improve patient-care outcomes in diverse populations and health-care environments.

July 2014