



ROSEMAN UNIVERSITY  
OF HEALTH SCIENCES

## **COLLEGE OF PHARMACY**

*Student Handbook*  
*2014-2015 Academic Year*



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All University policies and procedures are included in the University Catalog. The policies and procedures in this Student Handbook are specific to the College of Pharmacy and are supplementary to University policies. In the event that a University policy is in conflict with a policy of the College of Pharmacy, the stricter policy will apply. This handbook is effective May 2014.

**I. ROSEMAN UNIVERSITY OF HEALTH SCIENCES COLLEGE  
OF PHARMACY**

**Calendar for the 2014-2015 Academic Year**

*All University Offices are open for business from 8 a.m. to 5 p.m., Monday through Friday, except the Official Holidays noted below.*

|   |                         |
|---|-------------------------|
| Orientation/Registration                                    | August 26-29            |
| Labor Day<br><i>(University Closed/No Classes)</i>          | September 1             |
| Classes Begin   | September 2             |
| Thanksgiving Break<br><i>(University Closed/No Classes)</i> | November 26-28          |
| Winter Break<br><i>(No Classes)</i>                         | December 22 – January 2 |
| Classes Resume  | January 5               |
| Spring Holidays   | March 27-30             |
| Classes End   | May 22                  |
| IPPE-S and P3 APPE begin                                    | May 25                  |
| Memorial Day <i>(University offices closed)</i>             | May 25                  |
| Roseman University COP Graduation Henderson                 | June 5                  |
| Roseman University COP Graduation South Jordan              | June 6                  |
| Independence Day <i>(University offices closed)</i>         | July 4                  |
| Summer remediation  | July 6 - August 14      |

## **Academic Policies and Procedures**

### **Roles and Responsibilities of College Administrative Officers**

The Dean reserves the right to designate the roles and responsibilities of the College Officers (Assistant/Associate Deans and Directors).

### **Notice of Requirement to Check Student E-mail on a Daily Basis**

University and College administration, faculty, staff, and preceptors rely on e-mail to share information with students about policies, procedures, appropriate deadlines, class materials and activities. Students must check their student e-mail accounts at least once a day (excluding holidays) to make sure that they are aware of current notices and information. If a student experiences a chronic problem accessing his/her e-mail account (i.e., inability to access the account for longer than 2 business days), he/she must contact the Roseman University Technology Services Help Desk to resolve the situation. Students who experience difficulty accessing their e-mail account or who do not read notices sent via e-mail in a timely manner, are not exempt from complying with appropriate University and College rules, regulations and deadlines.

### **Academic and Career Advising**

The College is aware of the wide diversity of the academic and professional goals held by its students. The College recognizes that students are interested in working with faculty members who understand and appreciate their individual interests and pursuits. Every faculty member in the College is responsible for being available and accessible to mentor students. Students are encouraged to contact any faculty members they wish to obtain academic or career advice. Students can visit the Roseman University website at [www.roseman.edu](http://www.roseman.edu) to review a brief description of the backgrounds and interests of the faculty and administration of the College. Additionally, students can contact any of the Deans, Associate/Assistant Deans or Directors of the College for academic and career advising, including referral to other appropriate resources.

### **Attendance**

### **Financial Responsibilities Must Be Fulfilled to Continue Enrollment**

Students must fulfill their financial responsibilities to the University in order to remain enrolled in the program. Students who have not satisfied the appropriate financial aid requirements and/or who have not paid their tuition and fees will not be allowed to continue to progress through the curriculum. Students who are late paying their tuition and fees will receive written notice stating that payment is past due and they must fulfill their financial responsibilities to the University to continue their enrollment.

Any student who is delinquent in payment must make payment by 4:00 pm the day before an assessment to be eligible to sit for the assessment. If a financially ineligible student completes an assessment in part or in full, no academic credit will be awarded.

The student will be given a “No Pass” for that assessment and will be required to attend summer remediation.

Students who are taking electives, IPPEs or APPEs will be removed from the class or the site the day after payment is past due.

Nevada State Board of Pharmacy Intern Pharmacist Certificate of Registration and State of Utah Division of Occupational and Professional Licensing Pharmacy Intern Registration

Students must be eligible to obtain a Pharmacy Intern License from the Nevada State Board of Pharmacy or Utah Division of Occupational and Professional Licensing in order to enroll in the program. This requirement is specific to the state(s) where the student is completing his/her professional pharmacy practice requirements. Students for whom any of the following situations apply should check with the appropriate Board of Pharmacy to determine eligibility for licensure:

- been diagnosed or treated for an illness or condition that could impair your ability to perform any of the essential functions of your license;
- held a license under any name other than on the application;
- been charged, arrested or convicted of a felony or misdemeanor;
- been denied the right to sit for licensure examination;
- been named as a defendant in a malpractice suit;
- been terminated from a position for drug use or abuse;
- have recently used any prescription drugs without a valid prescription;
- been a subject of an administrative action whether completed or pending; or
- had a license suspended, revoked, surrendered or otherwise disciplined, including any action against your license that was not made public.

All students must maintain an active pharmacy intern license issued by the state where attending pharmacy school while enrolled in the program. A copy of this document must be provided to the Office of Experiential Education. Revocation or expiration of said license precludes the student’s ability to participate in experiential activities and may preclude the student from successful matriculation through the program.

Attendance at Instructional Periods, Assessments, and Remediation

**Attendance is required at all scheduled instructional periods and all scheduled assessments and remediation/reassessment periods.** Absence from instructional periods for any reason does not relieve the student from responsibility for the material covered during the periods. If a student is ill or experiences a personal or family emergency (defined below) that would prevent him/her from taking a scheduled assessment or reassessment, the student *must* request an excused absence. Students shall make this request to the Assistant/Associate Dean for Academic Affairs and Assessment.

**The decision to grant an excused absence is at the discretion of the Assistant/Associate Dean for Academic Affairs and Assessment.** Should a student not

provide requested documentation or should a student fail to inform the Assistant/Associate Dean for Academic Affairs and Assessment within the timeframes specified below, an excused absence may be denied. Falsification of documentation is considered a violation of the College's Standards of Professional Conduct and will result in disciplinary action up to and including termination.

### Student Illness

Should a student be unable to take a scheduled assessment or reassessment due to illness, the student must notify the Assistant/Associate Dean for Academic Affairs and Assessment no later than 1:00 pm on the day of the scheduled assessment or reassessment. Notification can be made by telephone, e-mail, or fax. In order for an excused absence to be considered, a note describing the illness, signed and dated by a licensed physician must be received no later than one business day following the missed assessment/reassessment. The physician may not be an immediate family member of the student in question, and must have been involved in the provision of care for the illness. Faxed and electronic copies of the physician's note may be accepted, provided that the original copy is received within one week.

### Personal or Family Emergency

Should a student experience an emergency personally or in his/her immediate family ("immediate family" is defined as parent, guardian, spouse, child, or sibling) that would preclude him/her from attending a scheduled assessment or remediation, the student should notify the Assistant/Associate Dean for Academic Affairs and Assessment as soon as possible following the event, but no later than 1:00 pm on the day of the scheduled assessment/reassessment. "Emergency" situations include, but may not be limited to hospitalization, death, or other unforeseen, debilitating events. Notification can be made by telephone, e-mail, or fax. Whether or not a request for an excused absence due to personal or family emergency is granted is solely the purview of the Assistant/Associate Dean for Academic Affairs and Assessment. The Assistant/Associate Dean for Academic Affairs and Assessment may request that the student provide documentation of the emergency in order to determine if granting an excused absence is warranted.

### Bereavement

A student may request an excused absence from an assessment or reassessment to attend scheduled funeral services for a close friend or family member. The funeral service must be scheduled within two calendar days of the date of the assessment/reassessment to receive an excused absence. The student must notify the Assistant/Associate Dean for Academic Affairs and Assessment at least one business day prior to the requested absence. Documentation in the form of a death certificate, funeral program and/or an obituary will be required for an excused absence to be approved and must be submitted prior to any scheduled make-up assessments.

### Attendance at Pharmacy Professional Meetings

The College encourages students to attend pharmacy professional meetings. In order to receive an excused absence for an assessment/reassessment scheduled during a pharmacy professional meeting, *each student* attending the meeting must *individually* submit a request, in writing to the Assistant/Associate Dean for Academic Affairs and Assessment at least two weeks prior to the assessment/reassessment. The request must be accompanied by a copy of the student's accepted registration for the meeting.

Requests for excused absences are only granted for initial assessments and/or initial reassessments. Makeup assessments and reassessments must be completed by the deadlines outlined below or students will receive a grade of "No Pass" and be required to attend summer remediation. **Excused absences are not permitted for makeup assessments or makeup reassessments.** Students with prolonged illnesses or other personal issues that result in multiple absences should consult with a College administrator regarding taking a leave of absence (see Leave of Absence).

If an absence from a scheduled assessment is excused, the student will be assessed during the scheduled reassessment. Since the student could not participate in the team assessment, the student will not be entitled to receive team points for the reassessment. Students who had an excused absence for the assessment and do not pass the reassessment will have the opportunity for a makeup assessment. The makeup assessment must be completed within two business days of the reassessment. Otherwise, the student will receive a "No Pass" and will be required to attend summer remediation for that assessment.

If an absence from a scheduled reassessment is excused, the student will have the opportunity for a makeup reassessment. The makeup reassessment must be completed within two business days of the scheduled reassessment. Otherwise, the student will receive a "No Pass" and will be required to attend summer remediation for that assessment.

If a student has an excused absence for both the assessment and the reassessment, the student will have the opportunity for a makeup assessment and reassessment. The makeup assessment and, if necessary, the makeup reassessment, must be completed within five business days of the initial assessment. If the student has not passed the makeup assessment or reassessment within five business days of the initial assessment, the student will receive a "No Pass" and will be required to attend summer remediation for that assessment.

Faculty who write assessment items need not be present during any makeup assessment or reassessment. The date and time of the makeup assessment or reassessment may or may not be scheduled during regular school hours.

If an absence from a scheduled assessment is unexcused, the student will be required to attend the scheduled reassessment and pass that reassessment or attend a scheduled summer remediation period. If an absence from a scheduled reassessment is unexcused,



the student will be required to attend a scheduled summer remediation period (to be determined by block faculty in conjunction with the Assistant/Associate Dean for Academic Affairs and Assessment) and be assessed on those outcomes at that time. More than one unexcused absence is not permitted. Following an unexcused absence, the student will be notified, in writing that any additional unexcused absences will result in the student being placed on probation (See Probation).

#### Attendance at Experiential Activities

Attendance is required at all scheduled IPPEs and APPEs. Students are required to abide by the attendance policies outlined in the appropriate experiential learning manual.

#### **Class Start Time, Assessment Start Time and Class Hours Policy**

The stated class hours for the didactic portion of the curriculum are from 8:00 a.m. to 3:00 p.m. In observance of these posted times, students and all faculty who are scheduled to teach will be expected to be present at 8:00 a.m, except when otherwise approved by the curriculum committee and the faculty. This does not necessarily mean that faculty have no flexibility and must begin lecturing at 8:00 a.m. Faculty have the latitude to allow students to study in their groups or work on special projects; however, that time must be defined and structured, and faculty should be available to assist and facilitate students in their learning. Students will not be allowed “time off”, “comp time” or time to complete assignments intended as “homework” off-campus during these times unless approved by the curriculum committee and faculty as part of the block plan/syllabus, and the block plan/syllabus has been distributed to students in writing no later than the first day of the block.

Similarly, assessments are scheduled to begin at 8:00 a.m. Start times for the team assessment and assessment review will be clearly communicated to the students in accordance with the Assessment Policy. On the scheduled remediation day, times for remediation review and reassessments will be communicated to students in accordance with the Assessment Policy.

The scheduled dates for assessments and reassessments are set prior to the beginning of the academic year. These dates are communicated to students in writing and, as such, represent a contract with the students.

Any deviations from this policy must be approved in advance by the Assistant/Associate Dean for Academic Affairs and Assessment.

Multimedia Recording by Student(s)/Resident(s), their Agents, Representatives, and/or Guests - See Roseman University of Health Sciences Student Catalog

## **Method of Evaluation of Student Progress**

Progression of students toward achievement of programmatic and block outcomes is frequently monitored using various methods of assessment. However, formal summative assessments for the purposes of determining whether or not a student has passed a particular set of outcomes are scheduled regularly throughout the academic year. Students who are placed on academic probation will receive frequent notification of their academic progression through the curriculum.

## **Transcripts and Records of Student Performance**

The College uses a “Pass”/“No Pass” system of recording student achievement. The faculty of the College set the standard of achievement for each student at 90%.

### **“Pass” (P)**

In order to receive a “Pass” (designated as “P” on the transcript) for didactic coursework, a student must achieve a score of 90% on each assessment (see Student Assessment Policy). If a student does not achieve 90%, then he or she must remediate that portion of the curriculum at a pre-designated time, be reassessed and achieve a level of 90%. Those students that are required to remediate must also achieve a score of 90% in all coursework in order to progress to the next academic year.

In order to receive a “P” for the experiential component of the curriculum, a student must earn “achieve” or “satisfactory progress” for all of the outcomes of each pharmacy practice experience as designated on each rotation’s student assessment form. If a student does not successfully achieve all outcomes for any rotation, the student must remediate that rotation, be reassessed and successfully achieve all outcomes.

### **“No Pass” (NP)**

A “NP” (no pass) will appear on the student’s transcript until the assessment or experiential rotation is successfully remediated.

### **Incomplete (I)**

An Incomplete (I) indicates that a student has not completed the requirements necessary to issue a grade of “P” or “NP”. In order to replace the “I”, the student will need to complete the requirements necessary and be assessed. If the student is assessed and meets the standard for passing, the “I” will be replaced with a “P”. If the student is assessed and does not meet the standard for passing, the “I” will be replaced with an “NP”. Replacement of an “I” will be under the direction of the instructor(s) and the Associate Dean for Academic Affairs for didactic requirements, or the Associate Dean for Clinical Programs for experiential requirements.

## Transcripts

Students may receive a copy of his/her transcript from the Registrar's Office. Transcript request forms are available electronically on the Roseman University website. A \$5 charge will apply.

## Student Assessment Policy

**Note: All policies set forth for the assessment apply to the reassessment as well. Any deviation from the Student Assessment Policy and/or the Remediation and Reassessment process must be approved, in writing, by the Assistant/Associate Dean for Academic Affairs and Assessment and clearly articulated to students prior to the assessment.**

## Percent of Total Point Score

As a rule of thumb, assessment items derived from each classroom day should amount to approximately 10-15 points. Regardless of point structure, faculty must ensure that points derived from any one day of classroom time are proportional to the total number of classroom days included on the assessment (e.g. if an assessment covers 10 days of class time, the number of points derived from each day of class should be approximately 10% of the total number of points on the assessment).

## Credit for Team Assessment

Students who participate in the team assessment in its entirety will receive additional points added to their individual assessment score in the amount of 5% of the total, provided that the team assessment score is at least 95%. If the team score is less than 95%, no additional points will be credited to the students on that team. Participation in the team assessment is mandatory. Students who participate in the team assessment must sign the team assessment booklet in order to receive additional points. Any dispute regarding a student's entitlement to additional points as a result of the team assessment will be settled by the faculty assessment team, whose decision shall be final.

## Extra Credit

Extra credit points on an assessment are not allowed.

## Faculty Assessment Leader

For assessments written by more than one faculty member, one faculty member will be designated as assessment leader.

### Standard of Performance

A score of 90% will constitute a pass. However, the assessment leader may reasonably modify the standard subject to concurrence of the Assistant/Associate Dean for Academic Affairs and Assessment.

### Time Allotted

The length and complexity of the assessment should be such that students can successfully complete the assessment within a two-hour time frame.

Both the allotted time and scheduled end time will be clearly communicated to the students prior to the start of the assessment. The end time represents the point at which all assessment material must be physically submitted to the proctors. Failure to adhere to such will result in the student forfeiting participation in the assessment.

Faculty must also clearly communicate to students the following times:

- The start time for the team assessment;
- The amount of time allotted for the team assessment;
- The start time for the assessment review;
- The time at which assessments will be returned to students;
- The time at which the review session will begin on the designated remediation day; and,
- The time at which written remediation will begin on the designated remediation day.

Following the return of the assessment score reports, students will have 30 minutes to address errors in scoring (i.e., Scantron errors, misadded scores, assessments labeled as “Pass” or “No Pass” in error). **Faculty shall not entertain requests for additional credit for any reason other than errors in scoring after the assessment review has finished.**

### Tardiness

Students will not be permitted to enter the assessment room once an assessment has begun. An unexcused tardiness will be considered an unexcused absence and will result in the student forfeiting participation in that assessment.

For the team assessment, failure to be present in its entirety will result in the student forfeiting his/her additional points.

### Seating Arrangements

Faculty reserve the right to designate a pre-arranged seating order. Faculty reserve the right to move students during the assessment.

Students may ask to be moved at any time prior to, or during the assessment. Granting of this request is at the discretion of the proctor.

#### Student-Initiated Clarifications during Assessments

Faculty may determine on an individual basis whether or not questions from students will be answered during the assessment; however, if students' questions will not be answered, faculty must clearly state that to students prior to the start of the assessment.

#### Faculty-Initiated Clarifications during Assessments

In the event that a clarification is necessary as determined by the question author or his/her designee, a faculty member may issue a clarification during the assessment. The faculty member shall clearly convey the change(s) through both a verbal announcement and written clarification. Such clarifications must take place prior to the submission of the first completed assessment.

#### Personal Property Permitted On or About Students during Assessment Period

Only the items clearly designated by the instructor are permitted at the desk. When designated for use, scientific calculators may be used during the assessment. However, the use of programmable or graphing calculators is prohibited during assessments. All other personal items including class-related materials, cell phones, laptops or any other electronic or communication device must be kept in a place designated by the instructor(s), and may not be retrieved until all teams have completed the team assessment.

A student in the possession of class-related materials, cell phones, laptops or any other electronic or communication device between the start of the assessment and the completion of the team assessment (all teams) will forfeit his/her right to participate in the assessment and team assessment, and will receive no credit for either assessment.

In addition, when a student is in the possession of class-related materials, cell phones, laptops or any other electronic or communication device during the team assessment, all team members will forfeit team assessment credit.

Students should inform outside parties (e.g., spouses, children, etc.) before an assessment that, if there is an emergency during the assessment and they need to contact the student, they should call the University (Henderson Campus: 702-990-4433, South Jordan Campus: 801-302-2600) and request that a staff employee or faculty member contact the student.

### Communications and Breaks

Students may not communicate with anyone (with the exception of the proctors) within the assessment room or anyone outside the assessment room during the assessment. Students may not communicate with anyone from another team during the team assessment. Any communication between teams during the team assessment will result in all team members from both teams receiving no credit for the team assessment.

Anyone leaving the assessment room for any reason prior to completion of their assessment will forfeit their ability to continue work on the assessment. Accordingly, restroom breaks will not be permitted, except during pregnancy. Once the team assessment has started, all students must stay with their team and may not leave the room until all team assessments have been completed.

### Assessment Review

The assessment review will take place at a pre-designated time following the team assessment. Student attendance at the assessment review is mandatory. During the assessment review, faculty will have the opportunity to omit questions or to accept multiple or alternative answers. If a faculty member who has written assessment items is not present, the assessment leader will serve as the substitute for the absent faculty member if no other faculty member has been designated to assume this role. Faculty will use their discretion to omit questions or accept multiple or alternative answers based on student input and their own analysis. As faculty shall not entertain requests for additional credit for any reason other than errors in scoring after the assessment review has finished, all such requests may only be raised before the end of the review itself. All students, including students with disabilities, will be provided with an opportunity to participate in the assessment review with the class. Final decisions on requests for additional credit will be communicated to the students prior to the return of the assessment score reports. Inappropriate, abusive language, behavior, or comments during or after the assessment review may result in a student's referral to the appropriate administrator and charges of violating the Standards of Professional Conduct. When the review is complete, any requests to omit questions or accept multiple or alternative answers must occur in writing using the Assessment Appeals process (see Student Appeal Process). The written appeal must be submitted within five business days from the day of the assessment or reassessment.

### Disposition of Completed Assessments

For assessments using Scantron forms, the form will be retained by the College and a copy of the score report and the original assessment booklet will be returned to the student. For reassessments and summer reassessments using Scantron forms, the student will receive a copy of his/her score report but the booklets will not be returned. When booklets are not returned, students may obtain temporary access to the booklet from the Office of Academic Affairs for the purpose of submitting written appeals.

If Scantron forms are not used and a student does not pass any reassessment, the original copy of that student's reassessment must be submitted to the College within 48 hours of completion of the reassessment. A copy of that assessment will be made and returned to the student. The original copy will be retained in the student's record.

### **Remediation and Reassessment**

Following each summative assessment, a day is set aside in order to remediate and reassess those students who have not successfully achieved the set of outcomes assessed. Students who do not pass are required to attend a mandatory review session on the scheduled remediation day. Students will not be permitted to enter the review room once the review session has begun. Students who fail to attend the review session will not be permitted to take the reassessment and will be required to attend summer remediation. The review session will be followed by a written reassessment on the same day. There is no team assessment component of the reassessment and any team points earned during the initial assessment will not be awarded for the reassessment. A review of the reassessment will take place after the reassessment is complete. All students, including students with disabilities, will be provided with an opportunity to participate in the reassessment review with the class. Use of laptops and/or any multimedia recording device will not be permitted during the review. If a student does not successfully achieve the desired set of outcomes following reassessment, the student will be required to attend summer remediation. The student will be assessed again on those outcomes. Duration, scheduling, and other requirements for summer remediation will be determined by the block faculty in conjunction with the Assistant/Associate Dean for Academic Affairs and Assessment. Summer remediation is considered to be a part of the regular educational process and, as such, the College will not charge additional fees or tuition for summer remediation. All students, including students with disabilities, will be provided an opportunity to participate in the remediation assessment review with the class.

Following reassessment, if a student receives a "No Pass" on 3 reassessments during an academic year, the student will be placed on academic probation (See Probation). A student will be removed from academic probation once he/she has successfully passed all of the assessments required during summer remediation.

### **Academic Standards of Progress**

#### **Unsatisfactory Progress Following Remediation and Reassessment**

If a student receives a "No Pass" on six (6) reassessments during an academic year, the student will be required to withdraw from the program. The student's status in that case will be withdrawal "not in good academic standing" and the student may request re-admission through the College's Admissions Application process (See Withdrawal).

Students who receive a "No Pass" on three (3) assessments during summer remediation will be required to withdraw from the program. Students who receive a "No Pass" on one (1) or two (2) summer reassessments who wish to remain enrolled in the program are required to attend the block or portion of a block covered by the assessment the next

time it is offered on the same campus. Transfers to the alternate campus will not be allowed for repeated material. Such students are placed on academic probation as a result of receiving a “No Pass” during summer remediation. Progression through the curriculum will be determined as part of the terms of probation.

In the event that an assessment that a student needs to remediate has been modified and/or is covered by more than one block in a revised curriculum, the student may be required to complete and pass more than one assessment to ensure coverage of all material on the original assessment.

Students are only allowed to repeat a block once after receiving a “No Pass” during summer remediation. Students who receive a “No Pass” on a reassessment that covers the material for which they received a “No Pass” in summer remediation will be required to withdraw from the program.

#### Unsatisfactory Progress during Introductory Pharmacy Practice Experiences (IPPE)

Students must successfully complete all IPPE1 requirements during the first academic year of the curriculum in order to advance to P2 status, and all IPPE2 requirements during the second academic year of the curriculum in order to advance to P3 status. Consequently, a student may not be enrolled in the P2 didactic curriculum until he/she achieves all IPPE1 objectives, nor will he/she be assigned to P3 pharmacy practice experiences until he/she meets all IPPE2 objectives.

#### Unsatisfactory Progress during Introductory Pharmacy Practice Experience - Summer (IPPE-S)

Students must successfully complete the IPPE-S in order to advance to P2 status. Consequently, a student may not be enrolled in the P2 didactic curriculum until he/she achieves all IPPE-S objectives.

#### Unsatisfactory Progress during Advanced Pharmacy Practice Experiences (APPE)

Students must successfully complete all APPE. Selective APPE that are not passed may be remediated by substituting a different Selective (e.g. if the Selective not passed was Pediatrics, a student can select Pediatrics for remediation or change to another specialty, for example, Nutrition). Advanced community, adult acute care, ambulatory care and institutional practice must be remediated with the same experience type.

#### Procedure When Unsatisfactory Progress is Documented in Pharmacy Practice Experiences

If a student feels that he/she has been evaluated unfairly or in error, he/she should first contact the preceptor(s) responsible for the evaluation and attempt to resolve the matter. If unable to resolve the matter at this level, the student should contact the Director of Experiential Education. The student will be required to submit a written account of his/her reasons for believing he/she has been evaluated unfairly or in error to the



Associate Dean for Clinical Programs (see Student Appeal Process). Students who receive a “No Pass” for a pharmacy practice experience will be placed on probation with terms of probation set by the Associate Dean for Clinical Programs (see Probation). A student failing any APPE rotation with the same course number twice will be required to withdraw from the program. In the event of a student appeal of a “No Pass”, terms of probation will not take effect until the appeal is resolved.

### **Eligibility for Pharmacy Practice Experiences**

Students must provide proof/documentation stating they are current with the following immunizations and health screenings:

- History and Physical Examination
- MMR (measles, mumps, rubella) proof of completion of the 2 shot series or serologic titers showing immunity;
- Polio, or positive serologic titer showing immunity;
- Tdap (Tetanus, Diphtheria, Pertussis) within 10 years;
- Hepatitis A proof of completion of 2 shot series or serologic titers showing immunity;
- Hepatitis B proof of completion of 3 shot series or serologic titers showing immunity;
- Tuberculosis health screening.
- Varicella (chicken pox) proof of completion of 2 shot series or positive serologic titers showing immunity.
- Seasonal influenza

Such proof is not required for an individual who submits an affidavit or certificate by the deadline set by the Experiential Programs Office signed by a physician, duly registered and licensed to practice in the United States, in which it is stated that, in the physician’s opinion, the immunization required would be injurious to the health and well-being of the student or any member of his or her family or household. Unless a lifelong condition is specified, the affidavit or certificate is valid for only one year from the date signed by the physician and must be renewed each year for the exclusion to remain in effect.

If a student voluntarily and knowingly chooses not to be immunized with any of the required vaccines regardless of waiver status provided by the College, the Experiential Training Site may refuse to allow the student to receive training at their facility/facilities.

Contact the Office of Experiential Education regarding any additional immunization requirements for your experiential training site.

In addition, each student must complete a criminal background check annually. If a student’s criminal background check shows a conviction for a misdemeanor or felony, or reveals any other adverse information, it may preclude him/her from participating in experiential rotations. The Experiential Training Site may refuse to allow the student to complete his/her experiential training at their facility/facilities.

Students must also complete a drug screening annually. The outcome of the drug screening must be satisfactory. If a student does not achieve a satisfactory outcome for

the drug screening test, it may preclude him/her from participating in experiential rotations.

Immunizations and health screening, background check, and drug screening are completed at the student's expense. Individual practice sites may require additional items that will also be at the student's expense.

All students must complete HIPAA training prior to participating in Pharmacy Practice Experiences. Also, students must be certified in Basic Life Support for Health Professionals and maintain that certification throughout their time of enrollment in the College.

The University will be unable to award a degree without successfully completing all required aspects of the curriculum including the experiential component.

## **Policies and Procedures Pertaining to Student Professionalism**

Surveys of the general public consistently rank pharmacy at the top of lists of the most trusted profession. For ourselves and for the profession of pharmacy, the College is committed to instilling in our students the importance of personal and professional honor and integrity. In our position as a gatekeeper for the profession of pharmacy, we intend for our graduates to uphold and maintain the level of confidence and trust the public has placed on pharmacists. Consequently, upon accepting admission to the College, each student agrees to abide by basic standards of honesty and academic integrity which include but are not limited to:

- Acting with honesty and integrity in academic and professional activities. A student never represents the work of others as his/her own.
- Striving for professional competence.
- Fostering a positive environment for learning. A pharmacy student will not interfere with or undermine other students' efforts to learn.
- Respecting the knowledge, skills and values of pharmacists, instructors, and other health care professionals.
- Respecting the autonomy and dignity of fellow students, instructors, staff, other health care professionals and patients.
- Seeking treatment for any personal impairment, including substance abuse, which could adversely impact patients, instructors, health care providers or other students.
- Promoting the good of every patient in a caring, compassionate and confidential manner.
- Protecting the confidentiality of any medical, personal, academic, financial or business information.
- Maintaining honesty in all interactions with faculty, administration and preceptors.

Students must comply with the Standards of Professional Conduct. A student's behavior may result in a referral to the Student Professionalism Board if there are allegations of professional misconduct occurring in, but not limited to, any of the following settings:

- educational activities (e.g., in the classroom, rotations, experiential assignments) provided by the University or College
- programming, events, ceremonies or professional networking functions during pharmacy or other professional meetings
- service activities promoted by the University, College or any student organizations affiliated with the College or University

Additionally, the Administration and Student Professionalism Board recognize the responsibilities of pharmacy student organizations to police the professional conduct of their own members. The College acknowledges that pharmacy student organizations have the right to require their members to comply with additional codes of conduct beyond those enforced by the faculty and administration. Professional student organizations can act independently of the College to review and enforce their own professional codes of conduct. Therefore, members of a pharmacy student organization acting unprofessionally in any setting are subject to appropriate sanctions, within reasonable limits, that have been imposed by their respective student organization.

#### Violation of the Standards of Professional Conduct

A defining quality of a profession is its ability to police itself. To that end, it is the duty and responsibility of each member of the academic community to use his/her professional judgment when addressing potential violations of the standards of professional conduct. Depending on the situation, the individual witnessing the violation may either attempt to resolve it on his/her own, or report the incident (as appropriate) to the classroom instructor, experiential rotation preceptor, or University administrator if the remedy is unsuccessful or if the violation is deemed serious. If there appears to be adequate cause, the individual receiving the report of alleged violation will communicate it to the appropriate administrative officer for further investigation (matters concerning academic integrity should be referred to the Associate Dean for Academic Affairs, matters concerning professional behavior at experiential rotations should be referred to the Director of Experiential Education, and all other matters concerning professional behavior should be referred to the Director for Admissions and Student Affairs).

The appropriate Assistant/Associate Dean or Director shall first make a preliminary inquiry into the allegation(s) in order to determine if a sufficient basis exists to conduct a formal investigation. If further investigation is deemed warranted, the administrator will meet with the student to inform him/her of the allegation(s) and allow him/her to respond. If sufficient facts exist to resolve the problem alleged by the accuser(s) the administrator can then determine appropriate punitive action (if any) based upon the findings of fact. Alternatively, if the facts are in dispute, or at the discretion of the administrator, the matter will be referred to the University Student Professionalism Board (hereafter noted as 'USPB'). If the student is dissatisfied with the administrator's finding of fact, the student can request that the administrator forward the matter to the USPB. For additional information about the USPB process, please see the University catalog.

#### Resolution of USPB Findings

1. The Assistant/Associate Deans/Directors will meet to consider the USBP's report. It is solely the responsibility of the Assistant/Associate Deans/Directors to determine appropriate sanctions should the USBP determine that it is more likely than not that the charges made are true. The Assistant/Associate Deans/Directors will make a final determination as to the disposition of the matter and will forward this decision to the Dean, the South Jordan Campus Dean, the Vice President for Student Services, and the student within 5 business days, or within an extension approved by the Chancellor of the Henderson, Nevada campus following receipt of the USBP's report.
2. The student may appeal the decision as outlined in the University Catalog..

## **Consequences of Unsatisfactory Achievement of Academic and/or Professional Standards**

### Probation

The Associate Dean for Academic Affairs may place a student who exhibits unsatisfactory or deficient academic performance on probation. The Associate Dean for Clinical Programs may place a student who exhibits inappropriate professional conduct on rotation and/or unsatisfactory academic progress in experiential experiences on probation. The Director for Admissions and Student Affairs may place a student who exhibits inappropriate professional conduct in all other settings on probation. Students on probation are required to satisfy and comply with the terms and/or conditions of their probation. **The appropriate Assistant/Associate Dean or Director may recommend that the Dean or South Jordan Campus Dean suspend students who have not fulfilled the terms and conditions of their probation.**

### Academic Probation/Withdrawal "Not in Good Academic Standing"

If a student's performance is unsatisfactory on any three (3) reassessments during an academic year, the student will be placed on academic probation. The Associate Dean for Academic Affairs will acknowledge the student's placement on academic probation and will specify the terms of probation in a written document. Included in this document will be: (1) a statement informing the student that unsatisfactory progress on any six reassessments within an academic year will require the student to withdraw from the program "not in good academic standing" and (2) a statement reiterating the College's Withdrawal Policy. This document will be delivered either by certified mail or hand-delivered to the student. A copy of the letter will be submitted to the Dean and/or South Jordan Campus Dean, as appropriate.

Under normal circumstances, a student will be removed from academic probation once he/she has successfully passed all of the assessments required during summer remediation.

A student who receives a "No Pass" for any pharmacy practice experience will be placed on academic probation. The Associate Dean for Clinical Programs will acknowledge the

student's placement on academic probation and will specify the terms of probation in a written document. This document will be delivered either by certified mail or hand-delivered to the student. A copy of the letter will be submitted to the Dean and/or South Jordan Campus Dean, as appropriate. The student will remain on academic probation until all objectives (learning and professional) for the pharmacy practice experience have been achieved.

During academic probation a student is required to meet regularly with either the Director for Admissions and Student Affairs, South Jordan Campus Dean or another faculty member who agrees to serve as an advisor to the student during this probationary period.

### Probation for Professional or Personal Misconduct

Students who exhibit inappropriate professional or personal behavior may be placed on Probation for Professional or Personal Misconduct. Inappropriate professional or personal behavior includes, but may not be limited to the following: excessive inattendance, disruptive behavior in class; inappropriate or disrespectful behavior toward fellow students, faculty, staff, preceptors, or staff/employees at pharmacy practice sites; inappropriate or disrespectful interaction with patients; and, unprofessional dress, language, or conduct as defined by the College or the respective pharmacy practice sites.

Matters involving a student's inappropriate professional or personal behavior on campus will be brought to the attention of the Director for Admissions and Student Affairs. Matters involving a student's inappropriate professional or personal behavior while on pharmacy practice rotations will be brought to the attention of the Director of Experiential Education. The appropriate administrative officer will acknowledge the student's placement on Probation for Professional or Personal Misconduct, and will specify the terms of probation in a written document, including further disciplinary action to be taken should the terms of probation not be met within the specified time. This document will be delivered either by certified mail or hand-delivered to the student. A copy of the letter will be submitted to the Dean and/or South Jordan Campus Dean, as appropriate.

During the probationary period, the appropriate administrative officer shall be responsible for monitoring the student's progress toward meeting the terms of probation. Once the student has satisfied the terms of probation, the administrative officer shall communicate to the Dean and South Jordan Campus Dean that the student be reinstated to non-probationary status.

### Suspension

The College reserves the right to suspend a student at any time in order to safeguard its standards of scholarship, professional and personal conduct, and orderly operation.

The Dean or South Jordan Campus Dean can suspend a student: 1) after receiving a recommendation to do so from the Assistant/Associate Deans and/or Directors, or 2) when he/she concludes that exigent circumstances and time constraints are such that they

preclude the Assistant/Associate Deans and/or Directors from issuing a recommendation for suspension within a reasonable timeframe. The Dean or Campus Dean may suspend a student even if he/she has not been placed on probation and/or if the student's conduct has not been reviewed by the Student Professionalism Board.

The Dean or South Jordan Campus Dean will notify the student of his/her suspension, including the terms and conditions of the suspension, in a reasonable timeframe. The decision shall be delivered to the student by hand, via e-mail to her/his university e-mail address or by certified mail. A student can be required to begin the suspension even if he/she refuses to accept the hand-delivered notice of the suspension, neglects to check his/her email, or refuses to sign the certified mail receipt. This decision will also include the length of time for which the suspension will be in force. During the imposed suspension, the student is prohibited from attending or participating in any instructional sessions (either in the classroom or on experiential rotations), or any College or University events that are not open to the general public.

Following the suspension period, the student must petition the Dean or South Jordan Campus Dean, in writing to allow him/her to return. The Dean or South Jordan Campus Dean shall consider the request and notify the student and the administrative officers, in writing, of the exact date and conditions under which his/her status is reinstated or the official termination date of the student.

### **Termination**

The College reserves the right to terminate a student at any time in order to safeguard its standards of scholarship, professional and personal conduct, and orderly operation. Actions which threaten or endanger, in any way, the personal safety and/or well-being of self or other, or which disrupt or interfere with the orderly operation of the College are cause for immediate termination of the student. The College may terminate a student even if he/she has not been placed on probation, suspension and/or if the student's conduct has not been reviewed by the Student Professionalism Board. A student who is terminated may not be reinstated under any circumstances.

### **Withdrawal**

Attendance at the College is a privilege granted in consideration of specified levels of performance and of maintaining the established standards of scholarship and personal and professional conduct.

The College reserves the right to require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. The student concedes this right by act of matriculation.

### **Voluntary Withdrawal**

Application for voluntary withdrawal from the College must be made in writing to the Director for Admissions and Student Affairs. Except in rare and special circumstances, the application will be accompanied by a personal interview with a member of the

College of Pharmacy's administrative team. Every effort should be made by the student to assure that no misunderstandings or errors occur in the withdrawal process. Following notification by the student and the personal interview, the Director for Admissions and Student Affairs will notify the Dean and/or South Jordan Campus Dean and will provide the student with the forms necessary to process the official withdrawal. Students who leave the College without notifying the Office of the Director for Admissions and Student Affairs, and without completing the established withdrawal procedures within 30 days, will automatically be terminated from the University. Students who are terminated in this manner will not be considered for re-admission at a later date. Withdrawal is not complete until the required forms are signed by the student, a Financial Aid Counselor (regardless of whether the student has received financial aid), the Director for Admissions and Student Affairs, and the Dean or South Jordan Campus Dean.

The procedure for Voluntary Withdrawal is as follows:

1. The student makes a written request to the Director for Admissions and Student Affairs to voluntarily withdraw from the College.
2. The Director for Admissions and Student Affairs notifies the Dean and/or South Jordan Campus Dean, prepares the necessary forms for withdrawal and schedules a withdrawal interview.
3. The withdrawal interview attended by the student and the Director for Admissions and Student Affairs or South Jordan Campus Dean is held, and the terms of withdrawal are agreed upon and put in writing. The student must also meet with a Financial Aid Counselor, regardless of whether the student received Financial Aid.
4. The completed withdrawal form and terms of withdrawal are signed by the student and returned for signature to the Director for Admissions and Student Affairs who then forwards them to the Dean or South Jordan Campus Dean, for signature.
5. Once all forms are signed and dated, the withdrawal process is complete.

#### Mandatory Withdrawal

As stated in the Academic Policies and Procedures above, students who do not pass six (6) reassessments in an academic year or three (3) assessments during summer remediation are required to withdraw from the program "not in good academic standing". A student may appeal questions on any assessment (see Student Appeal Process) and may remain enrolled and attend class until all such appeals are resolved. In such a case, the date of withdrawal will be the date when review of all appeals is completed. A student may choose to withdraw without appeal and the date of withdrawal will be the date of the last reassessment not passed. A Student who leaves the College without completing the established withdrawal procedure within 30 days will automatically be terminated from the University. Students who are terminated in this manner will not be considered for re-admission at a later date.

The procedure for Mandatory Withdrawal is as follows:

1. The Associate Dean for Academic Affairs will inform the student and the Director for Admissions and Student Affairs in writing that due to unsatisfactory academic progress, the student is required to withdraw from the College.
2. The Director for Admissions and Student Affairs notifies the Dean and/or South Jordan Campus Dean, prepares the necessary forms for withdrawal and schedules a withdrawal interview.
3. The withdrawal interview attended by the student and the Director for Admissions and Student Affairs or South Jordan Campus Dean is held, and the terms of withdrawal are agreed upon and put in writing. The student must also meet with a Financial Aid Counselor, regardless of whether the student received Financial Aid.
4. The completed withdrawal form and terms of withdrawal are signed by the student and returned for signature to the Director for Admissions and Student Affairs who then forwards them to the Dean or South Jordan Campus Dean for signature.
5. Once all forms are signed and dated, the withdrawal process is complete.

#### Conditions for re-admission for students withdrawing “in good academic standing”

Students who withdraw “in good academic standing” (i.e., not on academic probation) are not assured of re-admission unless it is a part of the final written decision and/or agreement made between the Director for Admissions and Student Affairs and the student, and it is acknowledged through signature by the Dean or South Jordan Campus Dean. Unless circumstances determined by the Dean or South Jordan Campus Dean warrant, students who are granted re-admission following withdrawal in good academic standing re-enter at the beginning of the next academic year and register for the entire academic year, including all blocks previously completed and passed.

#### Conditions for readmission for students withdrawing “not in good academic standing”

Students who withdraw while on academic probation do so “not in good academic standing”. Students who withdraw “not in good academic standing” may request re-admission through the College’s Admissions Application process unless otherwise stipulated.

### **Leave of Absence**

A student in good academic standing (i.e., not on academic probation) may request a leave of absence due to occurrence of medical problem(s), serious personal problems, or pregnancy.

Students requesting a leave of absence must apply in writing to the Director for Admissions and Student Affairs. In the event of a medical problem, the request must be



accompanied by a letter from a physician on his/her letterhead describing the nature of the disability for which the leave is requested and the estimated length of time needed for recovery. The Director for Admissions and Student Affairs shall notify the Dean or South Jordan Campus Dean who shall then determine whether or not the leave is to be granted and the conditions under which the student may return to school.

Leaves of absence requested for a full academic year will be for one year only with expected reinstatement at registration for the following year, and may only be requested within one month of registration for that academic year. Leaves of absence requested more than one month after registration for any given academic year will be granted for a period not to exceed the number of months remaining until the registration date for the next academic year.

Leaves of absence will not be granted for a term of less than one month. No more than two leaves of absence will be granted during one academic year. If additional recovery time is necessary, the term of the second leave of absence will automatically be extended to the registration date for the next academic year.

A student who is granted a leave of absence for an entire academic year must submit a letter of intent to return to classes to the Director for Admissions and Student Affairs, at least three (3) months prior to the requested date of return. It is the student's responsibility to keep the Director for Admissions and Student Affairs informed of any change of address while on a leave of absence.

If the student has not paid 100% of the tuition during the year in which the leave is granted, the balance of the tuition plus any increase in tuition or fees will be payable in the next year of attendance.

Leaves of absence may be extended to a maximum of two (2) years. The terms and conditions of the leave will be determined by the Dean or South Jordan Campus Dean.

The procedure for obtaining a leave of absence is as follows:

1. The student makes a written request to the Director for Admissions and Student Affairs for a leave of absence.
2. The Director for Admissions and Student Affairs notifies the Dean and/or South Jordan Campus Dean, and prepares the necessary leave of absence forms.
3. The Dean or South Jordan Campus Dean, the student, and the Director for Admissions and Student Affairs meet to discuss the request. The Dean or South Jordan Campus Dean shall determine whether or not to grant the request and the terms of the leave of absence, if granted. Any terms shall be put in writing for the student, the Director for Admissions and Student Affairs and the Dean or South Jordan Campus Dean to sign.

4. If the request is granted, the student shall complete the leave of absence form, sign and date it. The student shall then return the completed form to the Director for Admissions and Student Affairs who shall sign and date it and forward the forms to the Dean or South Jordan Campus Dean for signature. The student must meet with the Director of Financial Aid to verify that the student does not have any outstanding financial obligations to the University.
5. Once all forms are signed and dated, the leave of absence process is complete. For purposes of calculating tuition reimbursement, the official date of the leave of absence will be the original date of receipt of the student's request, provided that the leave is granted.

## **Student Appeal Process**

### Assessment Appeals

If a student feels that an assessment has been evaluated unfairly or in error, he/she should submit a written account of his/her reasons for believing this to the office of the Assistant/Associate Dean for Academic Affairs and Assessment. The written appeal must be submitted to the office of the Assistant/Associate Dean for Academic Affairs and Assessment by 5 p.m. on the fifth business day from the day of the assessment or reassessment.

The Assistant/Associate Dean for Academic Affairs and Assessment shall determine if the situation merits convening the Student Assessment Appeals Committee. The Student Assessment Appeals Committee is convened on an as-needed basis, and is composed of two faculty members appointed by the Dean from a list of at least four recommended by the Assistant/Associate Dean for Academic Affairs and Assessment, and two students appointed by the Dean from a list of at least four recommended by the President of the highest ranking class. In their recommendations, the Assistant/Associate Dean for Academic Affairs and Assessment and the Class President should endeavor to suggest individuals who are not personally involved in the assessment/block.

If the Assistant/Associate Dean for Academic Affairs and Assessment determines that convening the committee is appropriate, the committee will consider the points-of-view of both the student and the faculty member(s) to make a recommendation to the Dean who shall render his/her decision. The Dean shall communicate this decision in writing to the student, the faculty member(s) involved, and the Assistant/Associate Dean for Academic Affairs and Assessment. The decision of the Dean is final.

If the Assistant/Associate Dean for Academic Affairs and Assessment determines that the situation does not merit convening the Assessment Appeals Committee, he/she will consider the student appeal. The Assistant/Associate Dean for Academic Affairs and Assessment will communicate his/her decision related to the appeal, in writing, to the student. The decision of the Assistant/Associate Dean for Academic Affairs and Assessment shall be final, effective immediately.

### Appeals of Pharmacy Practice Experience Outcomes

If a student feels that a pharmacy practice experience has been evaluated unfairly or in error, he/she should submit a written account of his/her reasons for believing this to the Associate Dean for Clinical Programs within five (5) business days of receipt of the final evaluation. Students may continue to progress through the experiential curriculum until the appeal is resolved.

The Associate Dean for Clinical Programs shall determine if the situation merits convening the Student Experiential Appeals Committee. This Committee is convened on an as-needed basis, and is composed of two faculty members appointed by the Dean from a list of at least four recommended by the Associate Dean for Clinical Programs, and two students appointed by the Dean from a list of at least four recommended by the President of the highest ranking class. In their recommendations, the Associate Dean for Clinical Programs and the Class President should endeavor to suggest individuals who are not personally involved and are accessible.

If the Associate Dean for Clinical Programs determines that convening the committee is appropriate, the committee will consider the points-of-view of both the student and preceptor(s) to make a recommendation to the Dean who shall render his/her decision. The Dean shall communicate this decision in writing to the student, the preceptor(s) involved, and the Associate Dean for Clinical Programs. The decision of the Dean is final.

If the Associate Dean for Clinical Programs determines that the situation does not merit convening the Student Experiential Appeals Committee, he/she will consider the student appeal. The Associate Dean for Clinical Programs will communicate his/her decision related to the appeal, in writing, to the student. The decision of the Associate Dean for Clinical Programs shall be final, effective immediately.

### Appeals of Withdrawal Decisions

Unsatisfactory performance on any six (6) reassessments during an academic year automatically results in a student being required to withdraw “not in good academic standing” (See Academic Probation/Withdrawal “Not in Good Academic Standing”). The requirement to withdraw and any stipulations or conditions regarding the student’s return to the program may not be appealed. Students may, however, appeal the outcome of an assessment as noted above.

### Appeals of Probation Decisions

If a student feels he/she has been treated unfairly in a matter involving probation, he/she may appeal that decision to the Dean or South Jordan Campus Dean. The written appeal must be submitted to the office of the Dean or South Jordan Campus Dean within five (5) business days of notification of probation. The Dean or South Jordan Campus Dean shall consider the appeal and render his/her decision. The Dean or South Jordan Campus Dean

shall communicate this decision in writing to the student, and the College administrative officers.

If the student is still dissatisfied, he/she may appeal the Dean's or South Jordan Campus Dean's decision in writing to the Chancellor of the Henderson, Nevada campus. The written appeal must be submitted to the office of the Chancellor of the Henderson, Nevada campus within five (5) business days of notification of the Dean or South Jordan Campus Dean's decision. The Chancellor of the Henderson, Nevada campus shall consider the appeal and render his/her decision. The Chancellor of the Henderson, Nevada campus shall communicate this decision in writing to the student and the College administrative officers. The decision of the Chancellor of the Henderson, Nevada campus shall be final, effective immediately.

The student shall have the right to continue to attend classes and participate in all sanctioned College activities until such time as any/all probation appeals are exhausted.

#### Appeals of Suspension Decisions

A student may be suspended as decided by the Dean or South Jordan Campus Dean (see Suspension). If a student feels he/she has been treated unfairly in a matter involving suspension, he/she may appeal that decision to the Chancellor of the Henderson, Nevada campus. The written appeal must be submitted to the Chancellor of the Henderson, Nevada campus within two (2) business days of notification of suspension. The Chancellor of the Henderson, Nevada campus shall consider the appeal and render his/her decision. The Chancellor of the Henderson, Nevada campus shall communicate this decision in writing to the student and College administrative officers. The decision of the Chancellor of the Henderson, Nevada campus shall be final, effective immediately.

The student shall have the right to continue to attend classes and participate in all sanctioned College activities until such time as any/all suspension appeals are exhausted.

#### Appeals of Termination Decisions

If a student feels he/she has been treated unfairly in a matter involving termination, he/she may appeal that decision in writing to the Dean. The written appeal must be submitted to the office of the Dean within two (2) business days of notification of termination. The Dean shall consider the appeal and render his/her decision. The Dean shall communicate this decision in writing to the student and the College administrative officers.

If the student is still dissatisfied, he/she may appeal the Dean's decision in writing to the Chancellor of the Henderson, Nevada Campus. The written appeal must be submitted to the office of the Chancellor of the Henderson, Nevada campus within two (2) business days of notification of the Dean's decision. The Chancellor of the Henderson, Nevada campus shall consider the appeal and render his/her decision. The Chancellor of the Henderson, Nevada campus shall communicate this decision in writing to the student and

the Dean. The decision of the Chancellor of the Henderson, Nevada campus shall be final, effective immediately.

Unless a clear threat to the safety or well-being of members of the University community exists, the student shall have the opportunity to continue to attend classes and participate in all sanctioned College activities until such time as any/all termination appeals are exhausted. The student is expected to behave in a professional manner during this time period. Any disruptions of class or University operations or any other unprofessional behavior may result in rescission of the student's opportunity to attend class and/or all sanctioned College activities.

## **Record of Students' Complaints**

The colleges and schools of pharmacy have an obligation to respond to any written complaints by students lodged against a college or school of pharmacy, or a pharmacy program that are related to the standards and the policies and procedures of the Accreditation Council for Pharmacy Education (ACPE). The website for ACPE is <http://www.acpe-accredit.org>. Hence, the College has established, implemented and maintains a student complaint procedure that affords the complainants with fundamental procedural due process. In accordance with ACPE and good academic conduct our college has developed the following policies and procedures. The student may submit a written complaint to any of the following College administrators: Dean, South Jordan Campus Dean, Associate/Assistant Deans, and/or Directors. A student may also submit a written complaint to a student class officer (e.g., class president, vice president) or anonymously place the complaint in a secure box located in the student commons. The Director for Admissions and Student Affairs will formally investigate a student's written complaint. If the complaint involves the Director for Admissions and Student Affairs, the officer will recuse him/herself and the Dean will appoint another investigator. If the complaint involves the Dean or South Jordan Campus Dean, the Chancellor of the Henderson, Nevada campus will assume responsibility for leading the investigation. The Director for Admissions and Student Affairs will share the results of this investigation with the other deans. The Dean and/or South Jordan Campus Dean will review this report and determine if the complaint requires a formal intervention. All written complaints will be kept in a confidential, secured file in the appropriate Dean's office.

## **Student Government**

### **Class Officers**

Each class on each campus shall hold elections for class officers. The Director for Admissions and Student Affairs will collaborate with students in each class to hold a fair and legitimate election. Each class will elect a President, Vice President, Secretary and Treasurer.

### **Student Liaison Committee**

The Student Liaison Committee is composed of the class officers, representatives from pharmacy student organizations and pharmacy professional fraternities, and other student representatives as selected by the Dean. The Student Liaison Committee meets with the Dean, South Jordan Campus Dean, Associate Dean for Academic Affairs, Director for Admissions and Student Affairs and Associate Dean for Clinical Programs, and Director of Experiential Education on a regular basis to discuss student, professional, college and community issues.

## Progression of Students

The College offers a three (3) year program leading to a Pharm.D. degree. The College utilizes the block system of curricular design whereby students study one content area intensely. Credit hours are achieved via completion of didactic coursework (based on regularly scheduled assessments) and pharmacy practice experiences. The three years of the program are designated P1 (first year), P2 (second year) and P3 (third year). A total of 70 credits must be completed and the P1 End of Year Assessment must be passed to advance to the P2 year. A total of 135 credits must be completed and the P2 End of Year Assessment must be passed in order to advance to the P3 year and 177 credits must be completed in order to be eligible for graduation. The College of Pharmacy does not allow auditing of didactic or experiential coursework. A summary of the distribution of credit hours is given below:

| <u>First Academic Year (P1)</u>  | <u>Credit Hours</u> |
|--|---------------------|
| Assessments 1.1-1.16 (covering 14 blocks)                                | 51                  |
| Pharmaceutical Calculations  | 3                   |
| IPPE1 Seminar/Top 200 Drugs  | 1                   |
| Pharmacy Communications and Self-Care Therapeutics                       | 4                   |
| Immunizations Training (beginning with class of 2014)                    | 1                   |
| Introductory Pharmacy Practice Experience (IPPE1) Credit Hours           | 4                   |
| Introductory Pharmacy Practice Experience - Summer (IPPE-S) Credit Hours | 6                   |
| Continuing Professional Development (Student Portfolio)                  | 1                   |
| <b>Total credit hours required to advance to P2 status</b>               | <b>71</b>           |
| <br>   |                     |
| <u>Second Academic Year (P2)</u>   |                     |
| Assessments 2.1-2.17 (covering 16 blocks)                                | 53                  |
| Top 200 Course   | 1                   |
| Scientific Writing   | 1                   |
| Integration of Patient Care  | 5                   |
| IPPE2 Seminar  | 1                   |
| IPPE2 Credit Hours   | 4                   |
| <b>Minimum credit hours required to advance to P3 status</b>             | <b>135</b>          |
| <br>   |                     |
| <u>Third Academic Year (P3)</u>  |                     |
| Advanced Pharmacy Practice Experience Credit Hours                       | 36                  |
| Elective Credit Hours (minimum)  | 4                   |
| Capstone course  | 2                   |
| <b>Minimum Credit Hours Required for Graduation</b>                      | <b>177</b>          |

## CURRICULAR OVERVIEW

| <b>DOCTOR OF PHARMACY (PHARM.D.) CURRICULUM</b>   |               |
|---|---------------|
| <b>CURRICULAR CONTENT</b>   |               |
| <b>Didactic</b>   | <b>Year 1</b> |
| PHAR 410: Fundamentals of Drug Action and Metabolism  |               |
| PHAR 411: Fundamentals of Molecular Biology and Pharmacogenomics                                    |               |
| PHAR 412: Metabolism of Carbohydrates, Lipids, and Amino Acids                                      |               |
| PHAR 413: Hematology and Immunology   |               |
| PHAR 414: Biostatistics and Clinical Trial Design   |               |
| PHAR 420: Neuropharmacology and Medicinal Chemistry   |               |
| PHAR 421: Cardiovascular and Renal Systems: Pharmacology and Medicinal Chemistry                    |               |
| PHAR 422: Gastrointestinal, Genitourinary and Skeletal Muscle: Pharmacology and Medicinal Chemistry |               |
| PHAR 423: Endocrine Systems: Pharmacology and Medicinal Chemistry                                   |               |
| PHAR 424: Antimicrobial Pharmacology & Fundamentals of Toxicology                                   |               |
| PHAR 430: Pharmaceutics and Biopharmaceutics  |               |
| PHAR 431: Pharmacokinetics  |               |
| PHAR 440: Pharmacy Administration   |               |
| PHAR 441: Pharmacy Law  |               |
| PHAR 442: Pharmacy Communications and Self-Care Therapeutics  |               |
| PHAR 444: Immunization Provider Certification (Beginning with Class of 2014)                        |               |
| PHAR 450: Pharmaceutical Calculations (throughout P1 year)  |               |
| PHAR 495: Continuing Professional Development (Student Portfolio)                                   |               |



| <b>DOCTOR OF PHARMACY (PHARM.D.) CURRICULUM</b>   |                                |
|---|--------------------------------|
| <b>CURRICULAR CONTENT</b>   |                                |
| <b>Didactic</b>   | <b>Year 2</b>                  |
| PHAR 511: Therapeutic Disease State Management<br>(TDSM): Fluids, Electrolytes, and Nephrology                                |                                |
| PHAR 512: TDSM: Cardiology  |                                |
| PHAR 513: Clinical Immunology and Ophthalmology   |                                |
| PHAR 514: TDSM: Pulmonology   |                                |
| PHAR 515: TDSM: GI Disorders  |                                |
| PHAR 516: TDSM: Infectious Disease  |                                |
| PHAR 517: TDSM: Hematology/Oncology   |                                |
| PHAR 518: TDSM: Endocrinology   |                                |
| PHAR 519: TDSM: Psychiatry  |                                |
| PHAR 520: TDSM: Neurology   |                                |
| PHAR 521: Clinical Nutrition  |                                |
| PHAR 522: Women's and Men's Health  |                                |
| PHAR 523: Integration of Patient Care (throughout P2 year)  |                                |
| PHAR 525: TDSM: Critical Care   |                                |
| PHAR 540: Drug Information and Literature Evaluation  |                                |
| PHAR 541: Pharmacy Administration   |                                |
| PHAR 550: Top 200 Drugs (throughout P2 year)  |                                |
| PHAR 560: Advanced Drug Information Seminar<br>(assignments throughout the P2 year)   |                                |
| <b>Experiential</b>   |                                |
| PHAR 470 & 570: Introductory Pharmacy Practice<br>Experiences (with classroom seminars and Top 200<br>Drugs (PHAR 471 & 571)) | <b>Years 1 and 2</b>           |
| PHAR 472: Introductory Pharmacy Practice Experience -<br>Summer   | <b>Summer after Year 1</b>     |
| PHAR 600: Advanced Pharmacy Practice Experiences  | <b>Year 3</b>                  |
| Electives   | <b>Year 3 (or as arranged)</b> |
| PHAR 699: Capstone Course   | <b>End of Year 3</b>           |

## Block and Course Descriptions

Block and Course descriptions may be found in the Roseman University of Health Sciences Catalog and on the website (<http://www.roseman.edu/pharmacy/curriculum>).

## **Personal Counseling about Non-Academic Issues**

Students needing personal counseling services about non-academic issues (e.g., grief counseling, alcohol, substance abuse and mental health) should contact the Registrar/Student Services Office. While these services are not directly provided by the University, the Registrar/Student Services Office provides students with a confidential venue to voice concerns and ask questions, and Student Services can work with the student to refer him/her to contracted licensed resources off-campus for additional assistance.

Further, a list of counseling services in the local area (for both campuses) is available on the Registrar/Student Services section of the University website.

## **Student Health Services**

All students are required to document that they have health insurance. Questions about this requirement should be directed to the Registrar/Student Services Office.

## **Licensure and Accreditation Status**

The Roseman University of Health Sciences College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE), 135 S. LaSalle Street, Suite 4100, Chicago, IL 60603-4810, 312-664-3575, 800-533-3606; FAX 312-664-4652, web site [www.acpe-accredit.org](http://www.acpe-accredit.org).

ACPE accredits Doctor of Pharmacy programs offered by Colleges and Schools in the United States and selected non-US sites.

Questions regarding eligibility for licensure as a pharmacist in Nevada should be directed to:

Larry Pinson, Executive Secretary  
Nevada State Board of Pharmacy  
555 Double Eagle Court, Suite 1100  
Reno, NV 89521-2957

Questions regarding eligibility for licensure as a pharmacist in Utah should be directed to:

Executive Secretary  
Utah State Board of Pharmacy  
160 E. 300 South  
P.O. Box 146741  
Salt Lake City, UT 84114-6741