



**Roseman University of Health Sciences**  
**Federal Work-Study Program Performance Evaluation**

**INSTRUCTIONS:** The immediate supervisor will evaluate the student objectively, comparing the student with other students of comparable academic level, with other personnel assigned the same or similar jobs, or with individual standards.

Student: \_\_\_\_\_ Program/Level: \_\_\_\_\_  
 Job Title: \_\_\_\_\_ Supervisor: \_\_\_\_\_  
 Organization: \_\_\_\_\_ Unit: \_\_\_\_\_

Scoring Guide Key	1= Poor    2= Below Average    3= Average    4= Above Average    5= Excellent or Exceptional					Score
	JOB KNOWLEDGE: <i>The student has the knowledge necessary to perform well and applies it whenever possible.</i>					
PRODUCTIVITY: <i>The student is meeting workload requirements in an efficient manor.</i>						
QUALITY/ACCURACY: <i>The student makes minimal errors and pursues high quality job performance.</i>						
ABILITY TO LEARN: <i>The student seeks new learning opportunities and appropriately applies new job-related information.</i>						
ATTITUDE: <i>The student brings a positive attitude to the workplace, maturely accepts constructive criticism, and appropriately deals with challenges.</i>						
JUDGMENT: <i>The student demonstrates good judgment in a variety of situations.</i>						
DEPENDABILITY: <i>I can count on this student to consistently, honestly, and _____ handle situations or The student is not neglectful and attends to details and situations in an honest manor.</i>						
ATTENDANCE: <i>The student rarely misses work and always gives advance notice prior to absences.</i>						
PUNCTUALITY: <i>The student is consistently on-time for work and gives advance notice if they will be late.</i>						
WORKING WITH OTHERS: <i>The student interacts with all staff and patients/clients in a positive and appropriate manor.</i>						
<b>Scoring Guide Total</b>						

1. What specific skills or work functions has the student learned to do successfully?  
 \_\_\_\_\_  
 \_\_\_\_\_

2. What can the student do to improve their performance?  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Would you recommend this student for future employment?    **Yes**    or    **No**  
*If no, explain:*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_