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Next Review 07/2027

Owner Kelly
Bouchareune:
Director of
Medical
Education
Area College of
Medicine -
Academics

RUCOM Resident as Teacher Policy

Purpose:

To establish a policy that requires the participation of residents who supervise and teach Roseman University College of Medicine (RUCOM) students in the RUCOM Resident as Teacher training.

Related LCME Element:

9.1 Preparation of Resident and Non-Faculty Instructors

Related Policies and Procedures:

Scope:

All residents who teach RUCOM students at clinical affiliates

Responsible Party:

Associate Dean for Clinical Education and Assistant Dean for Clinical Educator Development

POLICY

I. Policy Statement

Roseman University College of Medicine (RUCOM) requires that all residents who supervise and teach RUCOM students at clinical affiliated sites participate in “RUCOM Resident as Teacher” training that includes an orientation to the resident role in teaching RUCOM students, as well as specific information related to relevant clerkship learning objectives, the list of required clinical encounters and skills, and professionalism expectations.

II. Definition

Resident: A Resident is defined as a physician currently enrolled in an ACGME accredited graduate medical education program, which can include interns, resident physicians, and fellows.

All Revision Dates

10/2026, 08/2026

Approval Signatures

Step Description	Approver	Date
COM - Curriculum Committee	Karin Esposito: Senior Executive Dean, Academic and Student Affair	10/2026
COM - Clinical Phase Committee	Thomas Swoboda: Associate Dean for Clinical Education	10/2026
Initial Review	Kelly Bouchareune: Director of Medical Education	10/2026